MPELH Board Meeting
Annual Meeting

June 6, 2024 | 3:00 – 4:30pm
YMCA Capitol Room

Agenda

Action	Topic
Inform/Input	Welcome & Introductions • Review agenda for real or potential conflicts of interest • Establish any conflicts of interest
Action	Public Comment Period • Comments should be limited to three (3) minutes • Please provide copy of written materials to the Executive Director, if available
Action	Consent Agenda – David Rheinholt 1. May 2024 Board of Directors Meeting Minutes 2. May 2024 Executive Committee Meeting Notes 3. May 2024 Parent/Caregiver Advisory Notes 4. May 2024 Collective Action Team Notes 5. May 2024 Executive Director Report
Inform/Input	Executive Director Report - Lisa • Upstream Update • Early Learning Council & Dept of Early Learning and Care • Family Connects
Reflection	10 year celebration – Lisa and the Team • A review of the impact of collaboration, strategic investments, and a focus on bringing the voice of families into the work • Partnership and volunteer feature • What else are we proud of, or needs highlighted?
Inform/Input	Where will the next ten years take us? - Board • Board input on the strategic focus, with emphasis on health and kinder readiness, prenatal to age 3, and suspension expulsion work
	Adjourn
	Next meeting July 11, 2024 | Virtual via Zoom | 3:00-4:30

Consent Agenda – Action Item

Staff Recommendation: Approve

Month, Year Consent Agenda

a. May 2024 Board Of Director Meeting Minutes
b. May 2024 Executive Meeting Committee Notes
c. May 2024 Parent/Caregiver Advisory Committee Notes
d. May 2024 Collective Action Team Notes
e. Executive Director Report

MPELH Board of Directors Meeting Minutes

Thursday, May 4, 2024 | 3:00 – 4:30 p.m.

Virtual via Zoom

X	Sharon Anderson, Parent/Caregiver Advisory Committee	X	Naomi Biggs, Polk County Public Health	X	David Rheinholdt, Rheinholdt Insurance	X	Phil Blea, Marion County Children's Behavioral Health
	Olga Cobb, Salem Keizer Public Schools		Donalda Dodson, Oregon Child Development Coalition	X	Jimmy Jones, Mid-Willamette Valley Community Action		Levi Herrera-Lopez, Mano a Mano
X	Justin Hopkins, Willamette Health Council		Juan Larios, Woodburn School District	X	Dawn Meyers, Oregon Department of Human Services Child Welfare		Joe Morelock, Willamette Education Service District
	Cydney Nestor, Oregon Department of Human Services Child Welfare	X	Kim Parker-Lleranas, Willamette Workforce Partners				
MPELH Staff							
X	Lisa Harnisch, Executive Director		Margie Lowe, Performance & Fiscal Officer		Tiffany Gallagher, Parent Education & Family Engagement Manager		Claudia Rodriguez, Safe at Home Program Manager
	Cassandra Hernandez, Preschool Promise Liaison & Outreach Coordinator	X	Kiara Yoder, Health Systems Manager		Leslye Garcia, Ready! For Kindergarten Coordinator		Nancy Figueroa, Family Navigator
	Ana Garcia, Coordinated Enrollment Specialist		Maribel Hernandez, Coordinated Enrollment Specialist		Cassandra Hernandez, Preschool Promise Liaison & Outreach Coordinator	X	Sasha Siclait, Program Operations Associate
	Katrina Casas, Coordinated Enrollment Manager		Vanessa Cardoso, Fiscal Operations Manager				

Guests: Susan Fischer-Maki, *Common Thread Consulting*

Action Summary:

- April 2024 Consent Agenda;
- March 2024 Financial Reports;
- Governance Policy Training

Topic
Welcome & Introductions
Conflicts of Interest No conflicts of interest were declared.
Consent Agenda The April 2024 consent agenda was included in the board packet. *Phil Blea moved to approved consent agenda for April, Dawn Meyers seconded. Motion passed.*
Financial Reports Lisa reviewed the financial reports with the board. March 2024 included revenues of $265,078. Funds from the Oregon Department of Early Learning and Care Awards Management System (AMS) and the Oregon Health Authority are recorded as receivables this month for Hub Coordination and other grants and contracts as Marion & Polk Early Learning Hub (MPELH) awaits receipt of the funds. Total expenses for March 2024 were $199,731. In addition to employee salary and benefits expenditures, expenditures include payments for subcontractors for KPI and contract payments for parent education programs and Preschool Promise providers. As of March 31, 2024, MPELH has assets of $4,701,222 and current liabilities of $185,780. The required reserve of approximately $1,434,279 is met with a portion of the Unrestricted Net Assets. *Kim Parker-Lleranas moved to accept the financial reports, Kim seconded. Motion passed.*
Family Connects Marion County unexpectedly announced yesterday in email that they would no longer be offering Family Connects services past June 30. This has an impact on us and on Polk County who is preparing to launch. Naomi Biggs had concerns about the possible ripple effect of this decision; though, the intention of Polk County is to move forward in launching Family Connects in October. The Board consensus is that members unexpectedly surprised by the decision of Marion County to no longer offer Family Connects services.
Parent/Caregiver Advisory Committee Update Brittany Knowles of PacificSource came to provide an update on the Health and Kindergarten Readiness action plan. Brittany visited the Parent/Caregiver Advisory Committee (PAC) back in November 2023 to meet with the PAC and obtain feedback and input about the action plan. PacificSource also provided an update on a pilot project that focuses on the North Marion area. This Saturday, the MPELH hold its second annual KinderFest focused on providing families with local resources and opportunities to register for kindergarten in the canyon area.

Governance Policy Training

Dawn reviewed policy around Board Positions with the Board of Directors, as well as the mission and vision of the MPELH. Board members were encouraged to revisit board position to review the responsibilities of all board members.

Executive Director Report

- Empower Initiative – Lisa attended the Empower Initiative experience in Alabama along with 26 others from the community. This was an impactful experience and Marion & Polk Early Learning Hub (MPELH) will be a part of community building events with the intention of focusing on a sense of belonging. Lisa hopes to bring some of these learnings to future work at the Hub, and looking at ways to continue being culturally responsive in our work. Some essential questions she asks are, "How do we widen the table? How can we stop 'othering'?" Justin also attend the experience and mentioned the opportunity to reflect on the history of slavery and the Civil Rights movements of the South, but also an opportunity to see the resilience of these communities.
- Coordinated Enrollment – The application is open for the 2024-2025 school year. This is great news for families. We had over 60 families express interest via our website and from our recent Little Learners Day event.
- Parent Education– We are in the process of creating our annual calendar of parenting classes — we received 13 applications for a proposed 62 classes. We will augment funding where we can to ensure we have a wide variety of providers and wide variety of topics. This was done in collaboration with the Mid Valley Parenting in Polk County in order to align parent education opportunities across the region. Moving forward, MPELH moving away from virtual parenting classes and is hoping to offer more in person classes in order for families to convene and collaborate.
- Literacy Funding – MPELH has received $650,000 in literacy funding. This funding will support language and literacy curriculum, the MPELH literacy focused Kinder Readiness calendar, literacy kits, getting more books into the hands of families, professional development, and literacy mini grants.
- Health Funding – The MPELH would like to extend its appreciation for Willamette Health Council (WHC) and the partnership we have created and continue to foster. The health funding will support the Health and Kindergarten Metric focusing on social-emotional aspects of kindergarten readiness, developmental screenings, childhood safety and service navigation. This work will be done in partnership with the WHC, PacificSource, Child Care Resource & Referral (CCRNR), and the Willamette Education Service District (WESD).

Oregon Health and Education Collaborative (OHEC) Update and Strategic Planning – *Susan Fischer-Maki & Lisa Harnisch*

The OHEC is leaning on the Hub the engage the community in new ways. The pilot work has sought to reimagine a more integrated and accessible system. In collaboration with OHEC, MPELH has hosted two Community Circles and will host a third Community Circle in May. These discussions centered on the perinatal and prenatal period, opportunities to tie in the Traditional Health Worker, Community Health, and Doula workforce, as well as setting the table for the strategic planning process. Susan provided an update on the regular planning sessions, attendance to monthly huddles about the Upstream Learning Collaborative, and the first two Community Circles held in February and April. Susan also showed the board how this work aligns with other initiatives and efforts already happening across the region. The community is calling for policy changes that allow for more flexibility in funding families, focus on provider wellbeing, and the inclusion of families when making decisions that impact them.

Next Board Meeting: June 6, 2024 at 3:00-4:30 pm at the Salem YMCA

MPELH Executive Committee Meeting Notes
Wednesday, May 15, 2024 | 8:00 – 9:00am
Virtual

Attendees: Donalda Dodson, Dawn Myers, Phil Blea

Topic
Welcome
Financials • No financials today
Governance Policy Reports • Global Ends Statements • Board shall establish its cost of governance budget for the next fiscal year • Compensation and Benefits • Financial Planning/Budgeting • Financial Conditions and Activities Lisa reviewed the governance policy reports with the board. Some highlights include, Marion & Polk Early Learning Hub (MPELH) plans to bring a budget review to the committee. The cost of health insurance will increase and MPELH is looking for a new office space due to the team growing; MPELH is looking at the possibility of a space to share with the Willamette Health Council. Benefits have increased by 23% for staff. MPELH staff are currently working on a budget for the 2024-2025 fiscal year.
Annual Board Meeting Planning • 10-year celebration – June will be our annual board meeting and MPELH plans to celebrate 10 years! This meeting will be in person at the YMCA Capitol Room. The purpose of the meeting is to celebrate 10 years as an Early Learning Hub, but will also spend time focusing on our upcoming health related work, suspension and expulsion prevention, and the health work focusing on prenatal to three. Hopes are to have staff, the Parent/Caregiver Advisory Council (PAC), Kindergarten Partnership & Innovation (KPI) coordinators, and the board in attendance. Additionally, Lisa would like to look at the year in review and share some program highlights. Phil suggested the possibility of the a survey to gather information around what they would like to see in the coming year, as well as continuing to dive deeper into the data that is presented during the monthly board meetings. Phil and Donalda suggested engaging the PAC via a survey and asking them about their aspirations for next five to 10 years.

Update

Hub directors will be meeting to talk about the roles and responsibilities of the Early Learning Hubs. The work the MPELH is doing with suspension and expulsion is looking at the supports needed in order to avoid children being suspended or expelled from class. MPELH has good working relationships with Child Care Resource and Referral (CCRNR) and Willamette Education Service District (WESD) to help support providers with challenges they may be experiencing.

Next Meeting: June 12, 2024. 8:00-9:00am

Collective Action Team (CAT) Meeting
Thursday, 5/16/24 - 9:00 - 10:30 a.m.
Hybrid meeting
IN-PERSON: WESD - Marion Room 2611 Pringle Rd SE Salem

Attendees on zoom:

MPELH Staff: Ana Garcia, Claudia Rodriguez, and Kiara Yoder (Host)

Partners: Brandi Hancock, Danna Jones, Eleanor Smith | ECSE, Elisa Gaisser | SMART Reading, Emily Brateng, Fortaleza(AI) for Atravez Barrera, Hollie Hix Small, Iveth Solis, Imelda Amaya | WSD, Kelsey Davis, Kendra McGahuey, Marlene A |FBB, Patricia Devine, Petunia Severtson, Rachel Nale, Rebecca Mc Dermitt | SKPS, Sonja Somerville | Salem Public Library, Vanessa Solorio, Maria Jaramillo | MaM,

Attendees in peron:

MPELH Staff: Tiffany Gallagher, Leslye Garcia, Cassandra Hernandez, Nancy Figueroa, Sasha Siclait, Katrina Casas

Partners: Alyssa Gaiser| Salem Health, Rosa Angelica |SKCE, Claudia Caratachea | SKPS PSP, Kyle Miller | CAA, Josie Walsh | WESD, Angie Carroll | WESD, Max Gutfreund | Liberty House, Kendra MacGahuey | WESD

Topics for Discussion
Opening Activity: Tiffany Gallagher, MPELH Participants were asked what was their favorite place to visit in Oregon during the summer and everyone was able to respond through a QR code.
JumpStart Kindergarten Leslye Garcia, MPELH, gave an overview of the program. Jump Start Kindergarten is an evidence-based kindergarten transition program that occurs in the summer before kindergarten starts. Jump Start Kindergarten serves as an important bridge for young children and families, building on their strengths and lived experiences to secure belonging and promote early learning. By providing children and families a chance to ease into kindergarten routines, activities, and learning time with fewer children and more adult support, the conditions for belonging, success, and learning take root. Highlights for the Jump Start program: ● Child-centered goals: a minimum of two weeks or 30 hours of classroom time

with a kindergarten teacher (or teacher with experience teaching kindergarten) from the child's school. Classroom goals include:
  - Increasing children's social, emotional, and related skill
  - Building relationships and a sense of belonging
  - Cultivating each child's joy, connection, inclusion, and curiosity in learning

- Acknowledgement: 28 JumpStart Kindergarten district grantees
- SKSD will start their Jump Start on 8/12- 8/16 for all elementary schools. Families can register on their website
- Aumsville elementary will be doing Jumpstart for 2 weeks 8/5-8/15
- Woodburn's will be 8/12-8/16 and families will automatically get notified when they sign up for Kinder

- Resources shared:
  - ODE Jumpstart Toolkit
  - Salem-Keizer Jumpstart
  - Learn more!

Local Interagency Coordinating Council (LICC) and Willamette Education Service District

Kendra McGahuey and Angie Carroll, WESD went over two programs:

WESD is the state contractor for providing Early Intervention & Early Childhood Special Education Services in Marion, Polk and Yamhill counties.

LICC was established to ensure interagency coordination and to support the ongoing development of quality statewide services for young children with disabilities and their families. They advise, and collaborate on local and individual levels to maximize each child's unique potential and ability to participate in society. They work to improve the quality of life, according to each family's value system.

LICC is an opportunity for parents and professionals to work together in a positive manner for the benefit of infants, toddlers, and preschool children who qualify for Special Education services.

LICC members are parents of children who are or have been in EI/ECSE providers, and public and private agencies that may include:

- Community Health
- Mental Health
- Department of Human Services
- Adult and Family Services
- Local School Districts
- Head Start

- Child Care Referral Services and Providers
- Any interested person or organizations

WESD Updates addressing:

- Staff retention
- Legally compliant practices
  - 45 day timelines for EI / Decreased wait times
  - Regularly share of data
- Improved outcomes

WESD LICC is working on a brochure with information that can easily be shared with families and partners.

Partner Announcements & Updates (Ask, Offer, Share)

- Cassandra (MPELH)- Offered Kinder readiness calendars & shared email to contact if anyone would like to pick up at the MPELH office
- Kyle Miller (Community Action)- Offered flyers for 24-25 Head Start
- Max (Liberty House)- offered training for myWorth teen curriculum if anyone would like to facilitate or he can come to facilitate (shared on basecamp)
- Hollie Hix-Small- Offered inclusive library time & training for educators
- Kiara (MPELH)- Family connects update, program ending at the end of May for Marion County
- Sasha (MPELH)- Invitation to OHEC for Community Circle 3, posted on basecamp
- Alyssa- Shared updates about their newsletter

Resources shared:

- State Interagency Coordinating Council SICC
- Creating Opportunities

Next meeting: June 20th, 9:00 - 10:30 a.m.

Parent Advisory Committee (PAC) Meeting
May 8, 2024 - 5:30 - 7:30 p.m.
Location: YMCA of Salem - 685 Court Street Ne Salem, OR

Attendees: Jada Rojas, Oscar Cruz, Angie Cadena, Lindsay McElroy, Richard McElroy, Carina Ventura, Lucy Briseno, Becca Blessing, Sharon Anderson, and Teresa Urban.
MPELH Staff: Tiffany, Leslye and Margie

Topics for Discussion

Welcome

Appreciation for Parent/Caregiver Advisory Committee members for attending and promoting the Santiam-KinderFest KinderFest that occurred on May 4, 2024. Additionally, PAC members were appreciated for coordinating a staff lunch on May 6, 2024.

Agenda

- PAC Family Dinner
- Introduction
- MPELH 10 year celebration
- Parent Education Grant (PEG) Update

Marion & Polk Early Learning Hub, *Margie Lowe*

- Becca appreciation for attending the DPIL State Kick Off on May 8, 2024.
- Celebrate MPELH for being DPIL's main patron for Marion and Polk county.
- Share MPELH plans for Early Literacy Funds. Margie reviewed our proposal ideas for the allocation of Early Literacy funds that encompassed:
  - Kindergarten readiness calendars that hold an early literacy focus,
  - Increase intentional book distribution accompanied by informative bookmarks,
  - Offer home-visiting literacy kits in partnership with Family Connects and Hospitals
  - Increase DPIL enrollments
  - Build early literacy awareness through Reach Out & Read partnerships that include clinics
  - KPI Professional Development training opportunities that bring in a literacy approach
  - Early Literacy Professional Development opportunities
  - Integrating Early Literacy strategies within Parent Education sessions
  - Support and complement childcare and preschool environments by enriching their libraries and encouraging an increase of literacy instruction
  - Explore curriculum programs that bring in literacy elements.
  - Offer early literacy mini-grant opportunities to all libraries

- Build early literacy awareness through marketing efforts

Additional Feedback provided by Parent/Caregiver Advisory Committee members:

- *Parent Perspective | Q: What do you do presently to help your child learn to love reading?*
  - Visit libraries/storytime
  - Act out character voices during storytime
  - Allowing my child to choose the books | Asking what books my child enjoys most
  - Make reading part of their bedtime routine
  - Create and model reading on the go
  - Madlibs and Magazine activities | Graphic novels
  - Bonding during reading time
  - Re-tell stories | Ask follow up questions
  - "Read" the images in books
  - Got Glasses: had no idea that my child needed glasses
  - Read aloud and include oldest children
  - Reading as part of their home-school program
  - Dedicated reading space | Book shelf
  - Repetition
  - Skim the boom to simply get acquainted with the book/pictures and then re-engage them to feel part of the story
  - Set a positive example by providing variety of books

- *Parent Aspiration | Q: What do you wish you could provide for your child so they become great readers?*
  - Phonics
  - Audio book with headsets
  - Reading groups
  - Sensory tous: montessori style learning, play-dough, sand, blocks, and hands on learning
  - Special quiet reading spot
  - Private tutoring
  - Big selection of books that match their reading levels
  - Offer children the experience to visit Barnes & Nobles, trip to a special bookstore or library.
  - Bay window/reading nook
  - Educators who are skilled with planting the seed
  - The ability to appreciate the escape a book
  - Modeling reading ourselves
  - Prizes or gifts for reading
  - Ask questions about the book after child reads
  - Monthly subscription reading boxes that include activities related to the topic

- Q: If we could grant $5,000 to a childcare provider for literacy, how should they use the grant?

- To provide tools (books, toys, that will enhance children's literacy in various settings
- Spend one on one staff to child reading time
- Story time and engage kids in learning activities
- Books and activities for neurodivergent children
- Create and maintain support for mini-libraries
- Hands-on literacy activity books
- Teaching caregivers how to spot and teach children with deficits
- Professional Development opportunities | More literacy trainings
- Literacy spaces
- Free little libraries offered in every childcare setting so families can engage in book exchange
- Bringing in parents to read to the classroom
- Phonic based books/ de-coding book collections
- Hand puppets to compliment reading circle time
- Reading logs that offer small prizes or incentives
- Diverse books
- Find-a-stick in a letter shape
- "Make a book" story
- "i like…" cut from ads
- Story trays

- Q: If we grant $5,000 for early literacy to your local library, how should they use the grant?
  - Monthly incentives for families to read together
  - Storytime with live actors
  - Engage all ages
  - Equitable access
  - Fund special programs- inclusive, different languages
  - Expand times for activities
  - Book fairs
  - Outreach | Expand the use of the library van
  - Reading programs that offer goals that once reached offer prizes or experiences
    - Zoo
    - Gilbert house
    - gift cards
    - pizza
  - Read out loud with military
  - Older children read to younger children

The Parent/Caregiver Advisory Committee has been invited to be part of the literacy advisory committee to bring in parent perspective and representation.

Announcements & Updates

MPELH 10 year celebration- Tiffany

- June 6 from 3-4:30pm Capitol Room
- June 12 PAC meeting

Parent Education Grant (PEG) Update- Tiffany

- Carina appreciation for looking over all applicants' applications.
- We are in the process of creating our annual calendar of parenting classes
- 13 applications for a proposed 62 classes.
- Collaboration with Mid-Valley Parenting in Polk County in order to align parent education opportunities across the region.
- Moving forward, MPELH moving away from virtual parenting classes and is hoping to offer more in person classes in order for families to convene and collaborate.

Next meeting: June 12, 2024 | 5:30 - 7:30 p.m.

Executive Director Report

June 2024 – representing highlights from the work for May 2024

Coordinated Enrollment & Preschool Promise	• The Coordinated Enrollment team has successfully gone through 308 new applications for 2024-25. • The first placement for Preschool Promise will occur the week of June 3. This year, we have updated the preschool hub to include 0-3 childcare resources. Our 32 PSP sites across Marion and Polk counties ended the 2023-24 school year with a 96% enrollment. • Outreach efforts have increased, including radio spots, videos in movie theaters, social media, billboards and more. These all speak to the importance of preschool and how to find the best-fit program for the family needs.
Parent Education, including OPEC	• The Parent Education Grant review committee discussed the submitted applications and recommended awarding 13 applicants. MPELH sent award letters to 13 applicants for 47 classes in the next year! Classes will be offered in English and Spanish as either virtual or in-person in Salem, Keizer, Dallas, Woodburn, Brooks, Mt. Angel, Stayton, and Aumsville. • Due to facilitator health challenges, MPELH staff filled in to support virtual parent education so that 8 families in need of support could continue with class. Class members include families with child welfare cases and living in shelter care.
Health and Kindergarten Readiness	• We continue to work weekly with Willamette Health Council and PacificSource Community Solutions to ensure our new work is aligned with the HAKR measure. • We are finalizing a work plan and budget to support the proposed work focusing on developmental screening and referral pathways; navigation and community health alignment; childhood safety education; and clinic connections. • This work will tie together the Health and Kindergarten Readiness Metric, OHEC, System of Care, and MPELH DELC related work.
Dolly Parton Imagination Library	• MPELH assisted the Governor's Office and the Imagination Library announcement of the new state matching grant program with coverage by all major Portland TV stations. • We are quickly approaching 5,900 active child registrations in the program, an increase of over 4,000 children in the last 12 months.
Kindergarten Partnership and Innovation	• Local KPI sites held Kindergarten registration events and over 300 children received school supplies, local resources and information about starting school in the fall. • Salem-Keizer held two Facebook lives with Kindergarten teachers in English and Spanish and had over 400 views!

	• READY! For Kindergarten Child Care Math & Reasoning and Social & Emotional Provider training: Pilot: Offered to 48 CTEC Behavioral Health students (May 14 & 15, 2024). We will offer this to CTEC once a year. • Gervais Free Little Library construction completion in partnership with Gervais High school, Gervais Preschool Early Learning Center. • KPI supported St. Mary's Elementary, Scotts Mills Elementary, Gervais Elementary, North Marion Primary, and St. Paul's kindergarten registration events/Round Up. • KinderFest occurred May 4 with over 100 in attendance despite the rain and nasty weather. Families were connected with resources and were able to learn about preschool and kindergarten options.
Family Connects	• We are adjusting our role as Community Alignment. We have been meeting with Marion County regarding adjusting our day-to-day role. We will continue to provide guidance to Polk County as they begin to implement the program. • OHA has asked us to assist in the identification of nurse home visiting providers for Marion County.
Safe @ Home	• We currently have 7 Family Partners and 4 active cases. Two of our Family Partners are from our Parent Advisory Committee. • We anticipate our contract with ODHS for 2024-2025 Safe @ Home service.
OHEC	• We held our third Community Circle in May in Polk County. It was incredibly energetic. • Family focus groups will be held in June and first part of July. • PSU will be working with us on evaluation support.
Summer Events	• We have many community events that we will be supporting this summer and into the fall. This will allow us to get targeted messages out regarding preschool enrollment, literacy, Family Connects, and more.
Suspension Expulsion Prevention Program	• DELC has entered into an agreement with WESD as the Regional Entity to support and develop the workforce to increase capacity and skill with the goal of reducing suspension and expulsions. DELC has also selected Oregon Infant Mental Health Association as the statewide Central Entity. This roll will assist the state Regional Entities with endorsement and system building activities. Together with the CCRR, WESD, ORIMHA, and MPELH we hope to engage in a pilot to be an example of multiple systems supporting the workforce and families.
Department of Early Learning and Care	• A meeting in May of representatives of the Early Learning Council, DELC, and Hub continue to meet on the spirit of Objective 3 of RUO 2.0. A large focus of the work has been related to communication, relationship, and defining roles. There was progress in defining current and future roles of Hubs as part of the early learning system building.

hub inc.
MARION & POLK EARLY LEARNING HUB

earlylearninghub.org

Summary of Financial Results Period Ending April 2024

Revenue:

April 2024 included revenues of $310,815. Funds from the Oregon Department of Early Learning and Care Awards Management System (AMS) and the Oregon Health Authority are recorded as receivables this month for Hub Coordination and other grants and contracts as MPELH awaits receipt of the funds.

Expenses:

Total expenses for April 2024 were $304,889. In addition to employee salary and benefits expenditures, expenditures include payments for subcontractors for KPI and contract payments for parent education programs and Preschool Promise providers. Costs related to Hub-sponsored conferences and outreach expenditures for Preschool Promise and parent education programs are reflected in other line items.

Balance Sheet

As of April 30, 2024, MPELH has assets of $4,670,928 and current liabilities of $195,925. The required reserve of approximately $1,434,279 is met with a portion of the Unrestricted Net Assets. MPELH's original contract with the State Department of Early Learning and Care required the Hub to maintain a six-month operating reserve; the MPELH Board of Directors approved increasing the reserves to a nine-month period due to state contract delays. MPELH calculates the reserve estimate based on nine months' of staff salaries and benefits and six months' of phase-out operations for subcontractors. All subcontracts contain a dis-appropriation clause allowing rapid discontinuation.

Changing Grants and Contracts

- The Department of Early Learning and Care plans continued the funding distribution formula for hubs that was used in 2021-23 for the 2023-25 biennium. Recent action by the 2024 Legislative Session appropriated new funding for early literacy work that DELC plans to distribute using the current formula for the Kindergarten Partnership and Innovation grant which will grant MPELH approximately $620,000 for these efforts through the biennium.
- The Willamette Health Council contract plan with MPELH for approximately $1 million will implement multiple strategies to move providers to meet the objectives of the Health and Kindergarten Readiness metric.
- The Oregon Health Authority grant to support the Family Connects newborn visitation program will remain the same for the coming year.
- The Safe @ Home program for the current fiscal year is funded by a direct contract with the Oregon Department of Human Services.

- OPEC Marion County Parent Education Program of $60,750 and funding from the Student Success Act provides approximately $102,000 for Marion County parent education. Polk and Yamhill will receive a similar amount through their parenting hub.
- OPEC grantors announced federal approval of Title XIX (Medicaid) funds for statewide parent education programs. The required matching funds will come from the current state support for the program. The new funds are expected to be available in the coming year. The OPEC grantors confirmed that they would continue their existing support for the remainder of this year and next year.
- MPELH's contract for 40 Preschool Promise placements continues in the current biennium allowing the Hub to continue to subcontract with three in-home providers to deliver services for children. The 2023-25 Preschool Promise Coordinated Enrollment contract appears to maintain the current level which supports both marketing/outreach and staff to review student applications and support placements for providers.
- The Dolly Parton Imagination Library is supported by grants from the Marie Lamfrom Charitable Foundation, the Oregon Community Foundation, the Rotary Clubs of Salem, DKG International, Willamette Health Council, and individual donors. KPI funds for the Santiam Canyon funds DPIL in the Aumsville area and Creekside Rotary Club supports DPIL for the children who live in the South Salem 97306 zip code. Marion County grant funds of $30,000 annually for three years cover DPIL in the remaining Marion County communities. Jim Scheppke, an earnest supporter of MPELH's work for the Imagination Library, gifted $20,000 in memory of his mother along with a $5,000 contribution from the OCF Betsy Priddy Fund to support the program for children who live in 97302 (South Salem). Recent OCF donor directed funds allowed the addition of Monmouth to the program.
- The Dollywood Foundation announced recently that they will be serving as the State of Oregon's designated non-profit organization to oversee the administration of the DPIL matching grant funds beginning in May. The funds will be used to pay 50% of each DPIL affiliate's monthly invoice going forward.

Match Requirements

- Oregon Hub Coordination Funds 25% Match ($160,741 non-state funds). In the 2023-24 fiscal year this is projected to be met by the OPEC grant ($60,750) and the contributions for the Imagination Library program.
- Oregon Family Support Funds 25% Match ($68,471 non-state funds). This match has been met by funds (approximately $65,000) provided through local partners as a part of the Emergency Family Support Program and the Safe at Home program funded by a private foundation.
- OPEC Grant Match ($18,750). This match is met by the Hub Coordination and KPI funds provided by the Department of Early Learning and Care.

State Administrative Expenditure Limit

- Family Support Funds -- 10%
- Preschool Promise – Funds included in the Preschool Promise Coordination Account
- All Other State Grants – 15%

Marion & Polk Early Learning Hub
Statement of Position (Balance Sheet)
April 30, 2024

ASSETS

Current Assets			
Petty Cash	$	300	
MAPS Bus checking -9003		1,752,807	
MAPS Bus Membership - 8994		5	
MAPS Bus MMKT-1589		1,490,309	
Prepaid Expense		1,455	
DPIL PrePaid		176,982	
OHEC Revenue		(65,000)	
Supples Expense		534	
Kinder Readiness Calendars		17,928	
Expenses for OHEC		3,120	
OHEC Expenses		2,504	
Accounts Receivable		1,279,305	
Total Current Assets			4,660,249
Fixed Assets		10,679	
Total Assets			**$ 4,670,928**

LIABILITIES AND NET ASSETS

Current Liabilities			
Accounts Payable	$	11,155	
Accrued Wages/Benefits		82,755	
Unearned Revenue		60,750	
Credit Cards		29,673	
Copier Pay-Out		11,592	
Total Current Liabilities			195,925
Total Liabilities			195,925
Net Assets			
State Required Restricted		773,500	
Unrestricted		2,877,295	
OPEC Marion Region		44,834	
Preschool Promise		0	
Other State and Local Grants		779,374	
Total Net Assets			4,475,003
Total Liabilities and Capital			**$ 4,670,928**

Marion & Polk Early Learning Hub
Statement of Activities
Year-to-Date for the Period ending April 30, 2024

	Month Actual	YTD Actual	Annual Budget	YTD Budget %
Revenues				
Hub Coordination	56,831	568,463	675,098	84%
Parenting Education	0	3,360	115,750	3%
DPIL	0	93,627	211,000	44%
Preschool Promise	143,651	983,694	1,147,476	86%
School Readiness/KPI	36,465	267,203	639,504	42%
Other Grants & Contracts	65,637	463,344	673,972	69%
Unrestricted	8,231	85,033	43,875	194%
Total Revenues	310,815	2,464,724	3,506,675	70%
Expenses				
Salaries and Benefits	132,451	1,011,015	1,227,330	82%
Professional Development	1,925	23,095	11,830	195%
Supplies/Materials/Equipment	7,586	28,355	29,024	98%
Subcontracts and Local Grants	105,092	602,514	1,515,556	40%
Family Support/Aid	916	10,217	180,441	6%
Parent Education Series	5,033	87,511	146,479	60%
Parent Support Activities	1,151	7,562	2,810	269%
Special Proj/Collaborations	1,550	2,443	43,875	6%
Facilitator Support/Training	550	6,446	4,242	152%
Training & Curriculum	19,056	85,244	486,606	18%
Travel/Trans/Meetings	3,671	41,517	9,996	415%
Facilities	5,338	54,190	68,630	79%
Parent Advisory Committee	954	7,938	8,740	91%
Communicatons/Outreach	16,842	129,764	154,124	84%
Administrative Costs	2,773	58,414	103,563	56%
Total Expenses	304,889	2,156,225	3,993,246	54%
Net Income (Loss)	**5,926**	**308,499**	**(486,571)**	

Expenditures by Program	YTD Actual	Annual Budget	YTD Budget %
Hub Coordination	417,262	718,973	58%
KPI/School Readiness	267,202	639,504	42%
Parent Education Grants	130,538	211,498	62%
Preschool Promise	984,110	1,147,476	86%
BCare Connect	168	0	
Family Support	356,945	3,993,246	9%
Total Expenses	**2,156,225**	**3,993,246**	**54%**

Dear PreSchool Promise team,

I unfortunately cannot be here today to express in person my sincere gratitude to the program Arcelia / PreSchool Promise has in place for the children of our community. She has truly become my son's biggest advocate. At the beginning of the school year we were faced with some tremendous challenges when it came to Julian transitioning into PreSchool. What was obvious to her in her years of experience in being a child educator was not obvious to me as his mother. With Julian being my first child I did not know that he required more one-on-one attention in a classroom setting and required extra help in certain areas. This was just "our Julian" and to us this was normal. Upon Arcelia advocating for Julian she guided us through getting the necessary resources Julian was in desperate need of. Since attending Arce's Daycare Julian now has been diagnosed with autism from specialists at OHSU and receives multiple forms of therapy. He gets speech therapy services from WESD as well as Sander's pediatric therapy. He also gets occupational therapy among many other resources that we have been connected to thanks to Arcelia and her team. We will be eternally grateful and now we are more confident that he is ready for a smooth transition to kindergarten with a plan in place to help him thrive and be understood. We have really seen a huge difference in Julian since receiving the different resources and techniques used by his teachers at school. He faced multiple challenges such as soiling himself, transition difficulties, refusing to participate in group activities and having sensory aversions.This caused tremendous turmoil at home as well as in school. Picking Julian up from school had become a big challenge because he would have a meltdown daily on the way home and throughout the entire day. Since then he has flourished into a more independent child that loves to attend school and is now willing to participate in activities that were once out of his comfort level. Of Course this would not have been possible without the help and care from Arcelia and her team. It is truly impossible to describe all the ways Arcelia's Daycare impacted our family's life through a letter and I am truly grateful that my son had a team of teachers who truly cared about him and continued to advocate for him despite the hesitance and push back from us as his parents.

If you happen to have any questions at all or would like to speak further about our experience with PreSchool Promise / Arce's Daycare do not hesitate to contact me.

Thank you,

Krystal Ortiz
1597 Desantis Dr Woodburn, OR 97071
(971)-246-9818
Krystalmangos@gmail.com

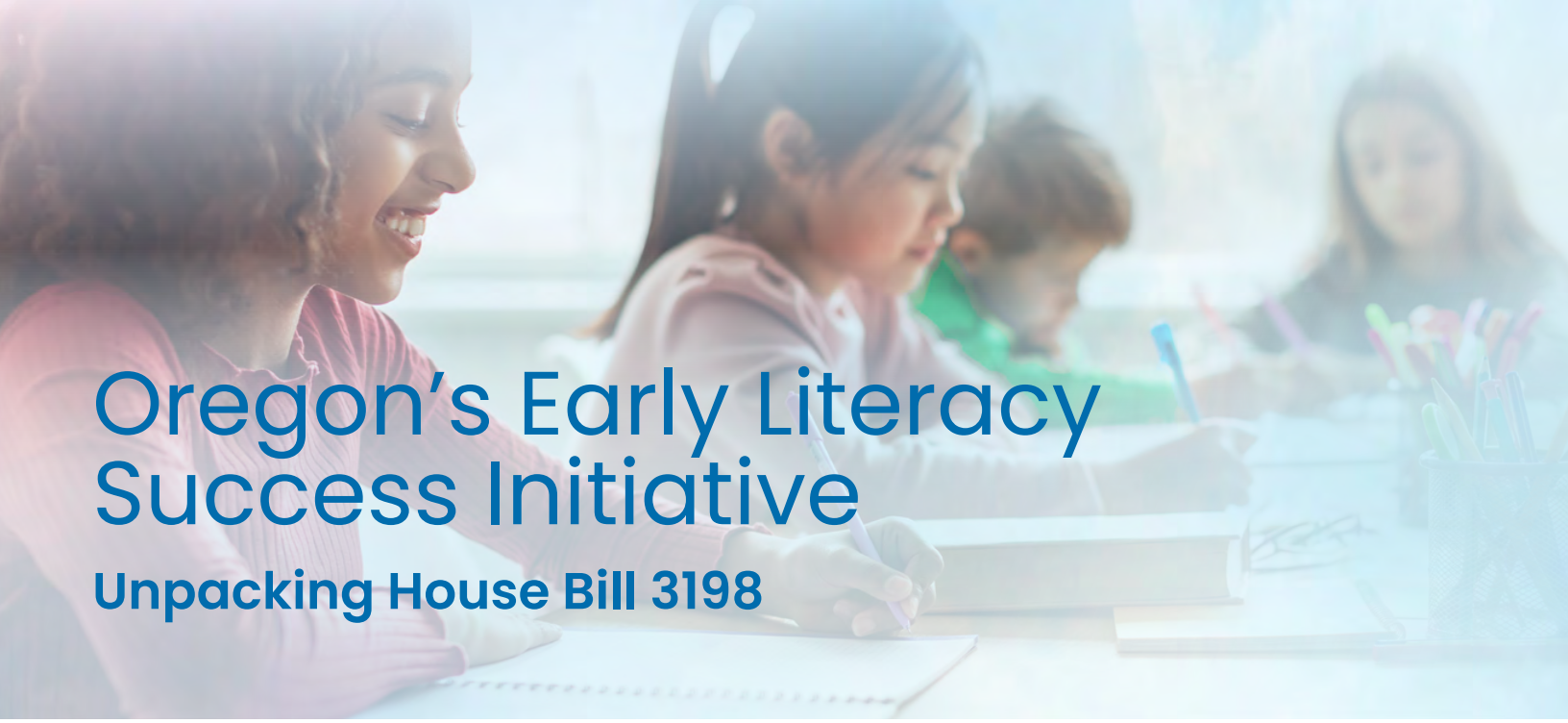
Estimado equipo de PreSchool Promise,

Lamentablemente no puedo estar aquí hoy para expresar en persona mi sincero agradecimiento al programa que Arcelia / PreSchool promise tiene para los niños de nuestra comunidad. Ella realmente se ha convertido en la mayor defensora de mi hijo. Al comienzo del año escolar, nos enfrentamos a desafíos tremendos en lo que respecta a la transición de Julian al preescolar. Lo que era obvio para ella en sus años de experiencia como educadora infantil, no lo era para mí como madre. Siendo Julian mi primer hijo, no sabía que necesitaba más atención personalizada en el salón de clases y ayuda adicional en ciertas áreas. Este era simplemente “nuestro Julián” y para nosotros esto era normal. Arcelia nos guió para obtener los recursos necesarios que Julian necesitaba desesperadamente. Desde que asistió a la guardería de Arce, a Julian ahora le han diagnosticado autismo especialistas de OHSU y recibe múltiples formas de terapia. Recibe servicios de logopedia con WESD, y tambien con Sander’s Pediatrics. También recibe terapia ocupacional entre muchos otros recursos a los que hemos estado conectados gracias a Arcelia y su equipo. Estaremos eternamente agradecidos y ahora tenemos más confianza en que Julian una mejor transición al kindergarten con un plan implementado para ayudarlo a prosperar y ser comprendido. Realmente hemos visto una gran diferencia en Julian desde que recibió los diferentes recursos y técnicas utilizadas por sus maestras en la escuela. Enfrentó múltiples desafíos, como orinarse asi mismo, dificultades de transición, negarse a participar en actividades grupales y tener aversiones sensoriales. Esto causó una tremenda agitación tanto en casa como en la escuela. Recoger a Julian de la escuela se había convertido en un gran desafío porque tenía un colapso todos los días de camino a casa y durante el transcurso del día. Desde entonces, se ha convertido en un niño más independiente al que le encanta asistir a la escuela y ahora está dispuesto a participar en actividades que antes estaban fuera de su nivel de comodidad. Por supuesto, esto no hubiera sido posible sin la ayuda y el cuidado de Arcelia y su equipo. Es realmente imposible describir todas las formas en que la guardería de Arcelia impactó la vida de nuestra familia a través de una carta y estoy realmente agradecida de que mi hijo tuviera un equipo de maestras que realmente se preocuparon por él y continuaron defendiéndolo a pesar de las dudas y rechazos de nuestra parte.

Si tiene alguna pregunta o desea hablar más sobre nuestra experiencia con PreSchool Promise / Arce's Daycare, no dude en ponerse en contacto conmigo.

Gracias,

Krystal Ortiz
1597 Desantis Dr Woodburn, Oregón 97071
(971)-246-9818
krystalmangos@gmail.com



Oregon's Early Literacy Success Initiative

Unpacking House Bill 3198

Note: This resource has been developed with language directly from the legislation. As additional interpretation and guidance is developed, this resource will be updated.

Overview

Leading up to the Legislation

In May 2023, the Oregon Department of Education released *Oregon's Early Literacy Framework: A Strong Foundation for Readers and Writers (K-5)*, and Governor Kotek issued an executive order related to strengthening educator preparation for literacy instruction. In June, the Oregon Legislature, with leadership from Governor Kotek, passed the Early Literacy Success Initiative.

Together, the Early Literacy Framework, the executive order, and the legislation build momentum and capacity while also providing funding for strengthening literacy instruction in classrooms and communities across Oregon. The Early Literacy Success Initiative is a top priority for Governor Kotek and is being implemented by the Oregon Department of Education and the Department of Early Learning and Care.

Early Literacy Success Initiative Purpose

The purpose of the Early Literacy Success Initiative is to:

- **Increase early literacy** for children from birth to grade three;
- **Reduce literacy academic disparities** for student groups that have historically experienced academic disparities;
- **Increase support to parents and guardians** to enable them to be partners in the development of their children's literacy skills and knowledge; and
- **Increase access to early literacy learning** through support that is research-aligned, culturally responsive, student-centered and family-centered.

These purposes will be accomplished through four programs:

Early Literacy Success Tribal Grants

Early Literacy Success Community Grants

Early Literacy Success School District Grants*

Birth through Five Literacy Plan

*Inclusive of eligible public charter schools and consortia.

Early Literacy Success Programs

Early Literacy Success Tribal Grants

The Oregon Department of Education will distribute non-competitive grants from the Early Literacy Success Community Grant Fund. The legislature will determine funding levels for 2023-2025.

The purposes of this grant program are to:

- **Expand and develop literacy and language revitalization efforts by Oregon's federally recognized tribes.**
- **Expand culturally and linguistically responsive early literacy programs** for children in early elementary grades by:
  - Encouraging family and caregiver engagement; and
  - Providing research-aligned professional training and coaching for direct service staff in early literacy.
- **Develop and implement programs that engage parents and children** in early elementary grades in early literacy and that are available equitably and statewide.
- **Provide high-dosage tutoring programs and training to tutors** to qualify the tutors for instruction in a manner consistent with research-aligned literacy strategies.

Early Literacy Success Community Grants

The Oregon Department of Education will distribute grants from the Early Literacy Success Community Grant Fund. The legislature will determine funding levels for 2023-2025.

The purposes of this grant program are to:

- **Expand culturally and linguistically responsive early literacy programs** for children in early elementary grades by:
  - Encouraging family and caregiver engagement; and
  - Providing research-aligned professional training and coaching for direct service staff in early literacy.
- **Develop and implement programs that engage parents and children** in early elementary grades in early literacy and that are available equitably and statewide.
- **Provide high-dosage tutoring programs and training to tutors** to qualify the tutors for instruction in a manner consistent with research-aligned literacy strategies.

Early Literacy Success School District Grants

The Oregon Department of Education will administer non-competitive, application-based, annual grant-in-aid to school districts and eligible public charter schools that are elementary schools to support comprehensive early literacy plans. There will be **$90 million for the 2023-25 biennium** funded through the Statewide Education Initiatives Account. Note: A 25% match of funding (from any fund source) to advance literacy from any fund sources will be required*. (School districts and eligible charters at or below 50ADMw will be given an accommodation to release this need for a match.)

Allowable uses include:

- **Professional development** and coaching in research-aligned literacy strategies for teachers and administrators in early elementary grades.
- **Extended learning programs** that use research-aligned literacy strategies and that are made available to students in early elementary grades by licensed teachers or by qualified tutors; including:
    - **Home-based summer reading activities** for students who need additional support and enrichment; and
    - **Intensive summer school programs** for students who need the most additional support and who receive at least 60 hours of direct literacy instruction by an instructional assistant or a licensed teacher trained in research-aligned literacy strategies.
- **High-dosage tutoring** that integrates reading and writing and is delivered by a qualified tutor.
- **The adoption and implementation of curricula** that uses research-aligned literacy strategies.
- **Literacy specialists, coaches or interventionists** to support all of the above.

Birth Through Five Literacy Plan

The Department of Early Learning and Care will distribute grants from the Birth Through Five Literacy Fund. These grants are funded through the Early Learning Account, with funding levels to be determined. **Funds will be distributed in 2024-2025.**

The purposes of this program are to:

- **Expand culturally specific early literacy programs** for children from birth through five years of age by:
    - Encouraging family and caregiver engagement;
    - Providing research-aligned, developmentally appropriate professional training and coaching for direct service staff in early literacy.
- **Promote the capacity of programs** that engage parents and children from birth through five years of age in early literacy and that are available equitably and statewide.
- **Expand and develop language revitalization efforts by Oregon's federally recognized tribes.**

*This direction is put forward pending SBE approval of temporary and then permanent rules.

Early Literacy Success Initiative Definitions

Research-Aligned Literacy Strategies:

Research-aligned literacy strategies means strategies that:

- are literacy focused;
- are culturally responsive and relevant to diverse learners;
- are based on long-term research derived from the science of reading and writing; and
- apply instructional practices that are developmentally appropriate and specifically designed for students with disabilities and students who are English language learners.

High-Dosage Tutoring:

High-dosage tutoring means one-on-one tutoring or tutoring in small groups…that

- is provided in addition to daily instruction;
- is provided two or more times each week over at least a 10-week period; and
- uses a research-aligned tutoring model that is administered in a culturally responsive manner and that is combined with the training necessary for tutors to implement the model effectively.

Academic Disparities:

Student groups that have historically experienced academic disparities means:

- economically disadvantaged students, as determined under rules adopted by the State Board of Education;
- students from racial or ethnic groups that have historically experienced academic disparities, as determined under rules adopted by the State Board of Education;
- students with disabilities;
- students who are English language learners;
- students who are foster children (ORS 30.287);
- students who are homeless, as determined under rules adopted by the State Board of Education
- students who attend an elementary school that:
  - is identified for comprehensive support and improvement or for targeted support and improvement under the federal Every Student Succeeds Act; or
  - Qualifies for assistance under Title I of the federal Elementary and Secondary Education Act of 1965; or
- Any other student groups that have historically experienced academic disparities, as determined under rules adopted by the State Board of Education by rule.