MARION & POLK EARLY LEARNING HUB
KPI SITE KINDERGARTEN ASSESSMENT DATA 2018

Prepared August 2019

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INTRODUCTION

Each year since the Kindergarten Assessment began in 2013, Oregon Department of Education has provided school level data on the Kindergarten assessment to Early Learning Hubs. Assessments are performed by teachers at the beginning of the school year with incoming kindergarteners. Three main areas are assessed: approaches to learning, early math, and early literacy. Further information about these areas can be found in the definitions section below. This report highlights the assessment data of each district and elementary school participating in the Kindergarten Partnership and Innovation program, designed to align early learning and early elementary efforts through shared vertically aligned professional development and family engagement. This information is just one tool to help the Hub and its education partners in early learning and early elementary settings better understand the benefit of the work we do together and articulate the need for additional tools and resources to meet family need.

The following report contains a snapshot of 2018-2019 school year data comparing individual schools' kindergarten data to the Hub region (Marion and Polk Counties) and the state of Oregon. The information is broken out by school district first, then where there are multiple elementary schools represented in a district the elementary level data follows.

DEFINITIONS

State-Data representing all Oregon students who participated in the 2018 Kindergarten Assessment

Hub-Data representing all students participating in the 2018 Kindergarten Assessment in the Marion & Polk Early Learning Hub region, including all school districts in Marion and Polk Counties

Demonstrating-The range set by the Oregon Department of Education at which average scores are demonstrating knowledge in a particular area

Approaching-The range set by the Oregon Department of Education at which average scores are approaching demonstration of knowledge in a particular area

Developing-The range set by the Oregon Department of Education at which average scores are still developing knowledge in a particular area

Approaches to Learning-The average rating from 1-5 in two areas assessed by teachers within a month of beginning kindergarten: self-regulation and interpersonal skills

> Demonstrating 4-5, Approaching 2.9-3.9, Developing 1-2.9

Early Math-The average number correct on an assessment of knowledge of numbers and operations with a possible score of 0-16, administered within two weeks of the beginning of the kindergarten year

> At the time of this report demonstrating, approaching, and developing ranges have not been set for early math

Early Literacy- The category that includes the three literacy based components of the assessment: upper case letters, lower case letters, and letter sounds, administered at the beginning of the kindergarten year

Upper Case Letters-The average number correct on an assessment of knowledge of upper case English letter names with a possible score of 0-26, administered at the beginning of the kindergarten year

> Demonstrating 18+, Approaching 8-17, Developing 0-7

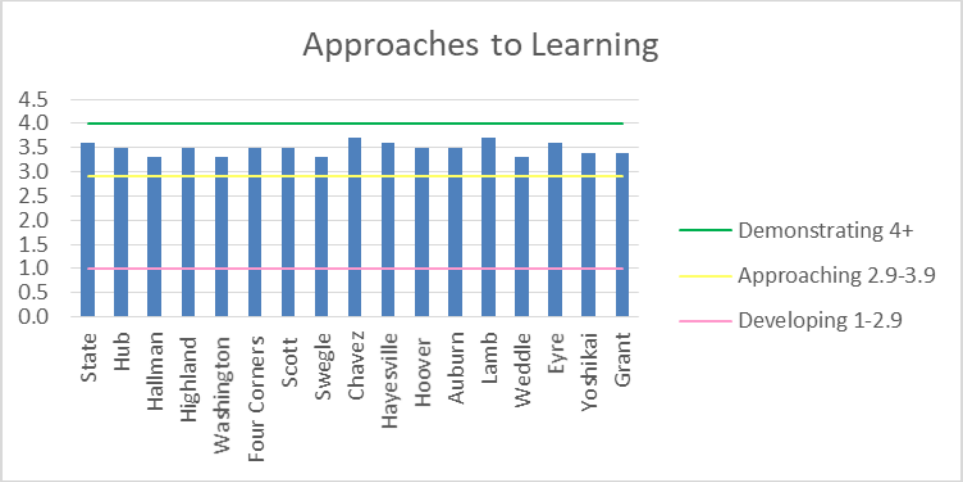
Lower Case Letters-The average number correct on an assessment of knowledge of lowercase English letter names, with a possible score of 0-26, administered at the beginning of the kindergarten year

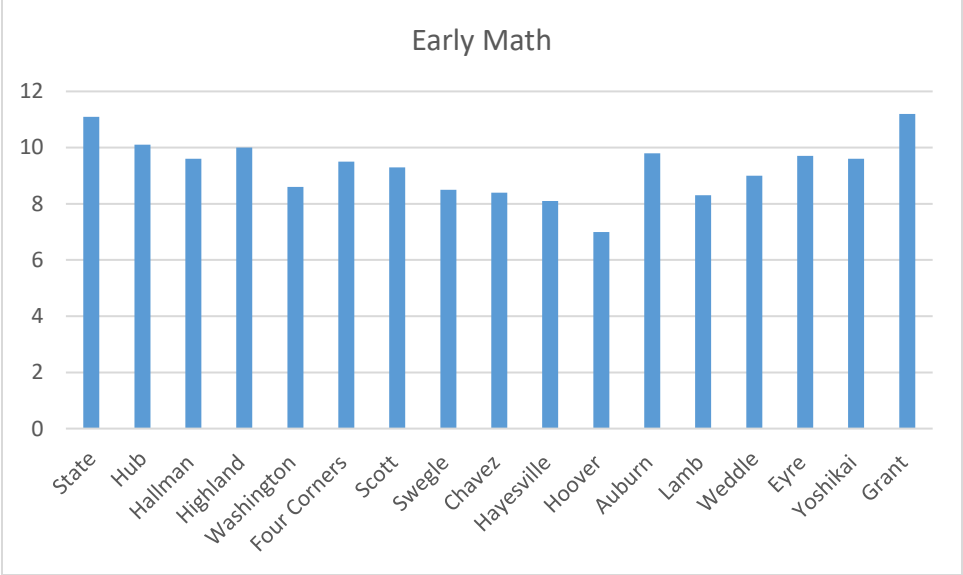
> Demonstrating 15+, Approaching 5-14, Developing 0-4

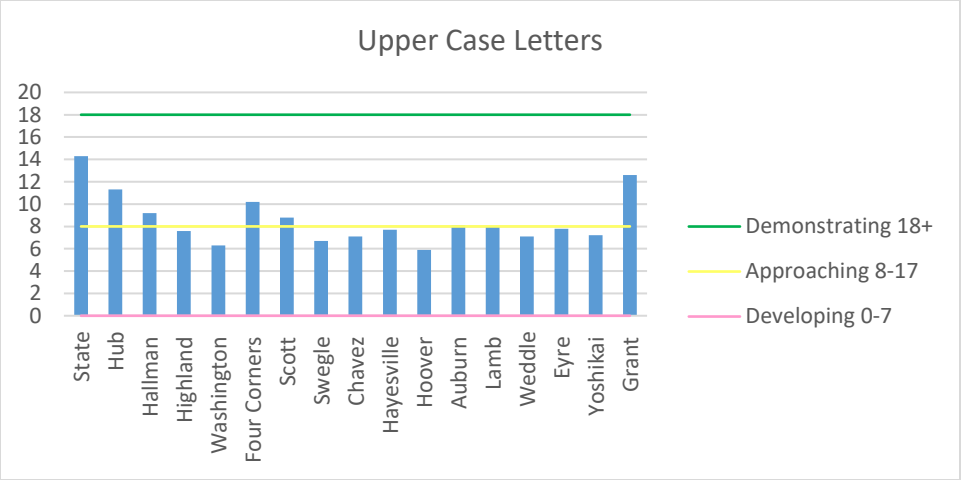
Letter Sounds-The average number correct on an assessment of knowledge of English letter sounds, with a possible score of 0-26, administered at the beginning of the kindergarten year

> Demonstrating 7+, Approaching 4-6, Developing 0-3

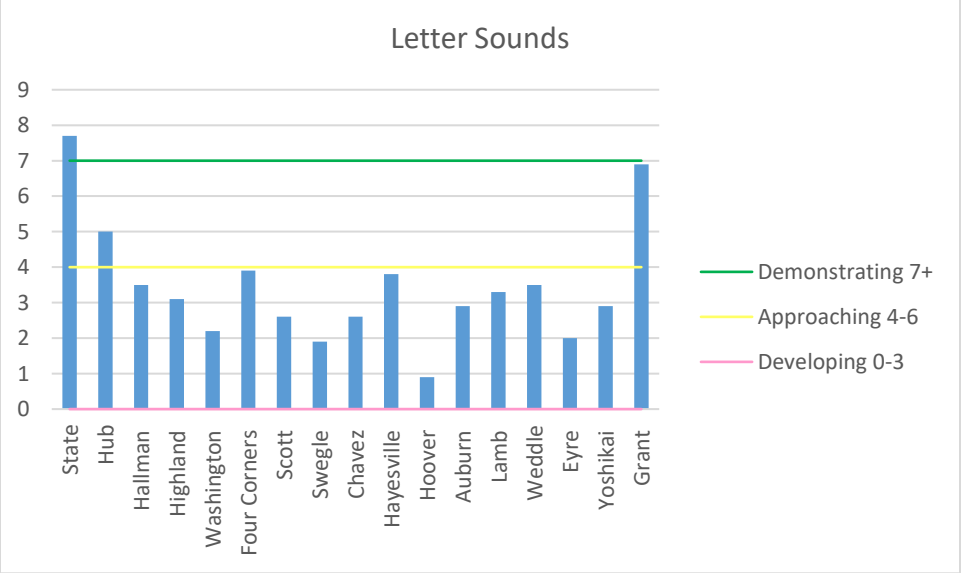
KPI Site Kindergarten Assessment Data 2018
Salem Keizer School District






Upper Case Letters
20
18
16
14
12
10
8
6
4
2
0
State
Hub
Hallman
Highland
Washington
Four Corners
Scott
Swegle
Chavez
Hayesville
Hoover
Auburn
Lamb
Weddle
Eyre
Yoshikai
Grant
Demonstrating 18+
Approaching 8-17
Developing 0-7

Lower Case Letters
16
14
12
10
8
6
4
2
0
State
Hub
Hallman
Highland
Washington
Four Corners
Scott
Swegle
Chavez
Hayesville
Hoover
Auburn
Lamb
Weddle
Eyre
Yoshikai
Grant
Demonstrating 15+
Approaching 5-14
Developing 0-4


Letter Sounds
9
8
7
6
5
4
3
2
1
0
State
Hub
Hallman
Highland
Washington
Four Corners
Scott
Swegle
Chavez
Hayesville
Hoover
Auburn
Lamb
Weddle
Eyre
Yoshikai
Grant
Demonstrating 7+
Approaching 4-6
Developing 0-3

KPI SITE KINDERGARTEN ASSESSMENT DATA 2018

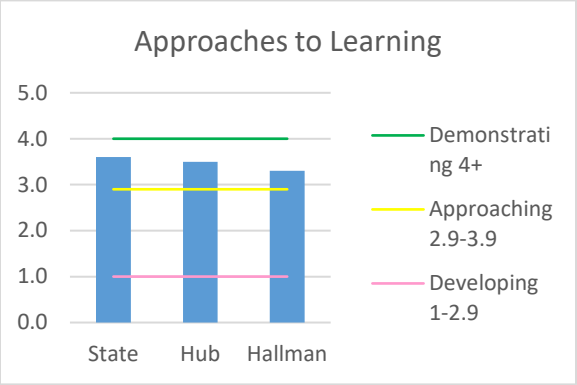
HALLMAN ELEMENTARY

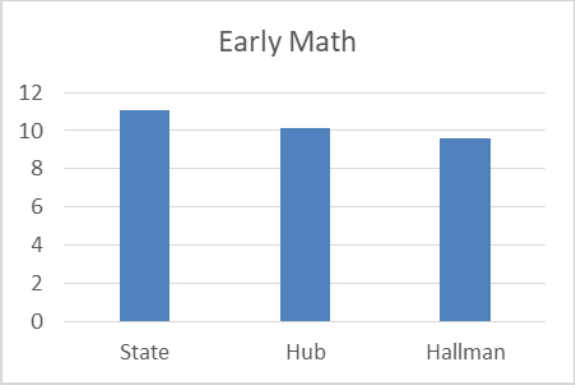
Salem Keizer School District

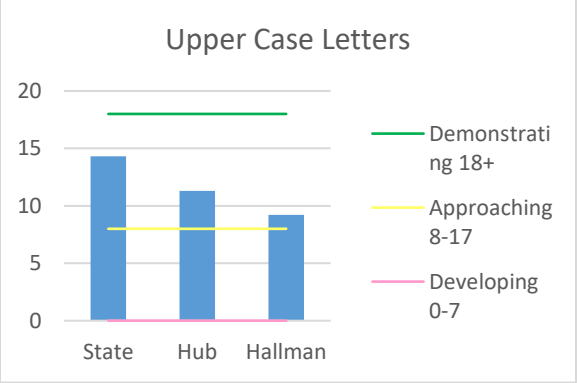
Kindergarteners Assessed: 58

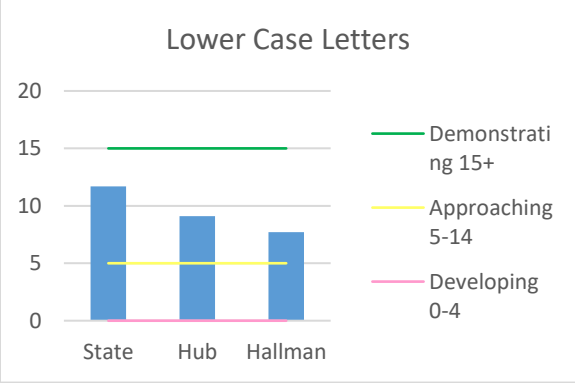
Free Lunch Eligible: 70.5%

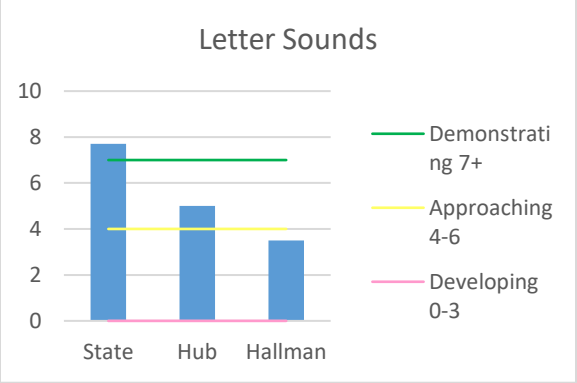
Minority Students: 87.8%











KPI Site Kindergarten Assessment Data 2018

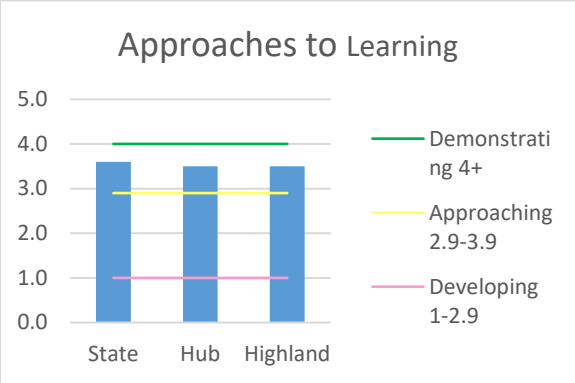
Highland Elementary

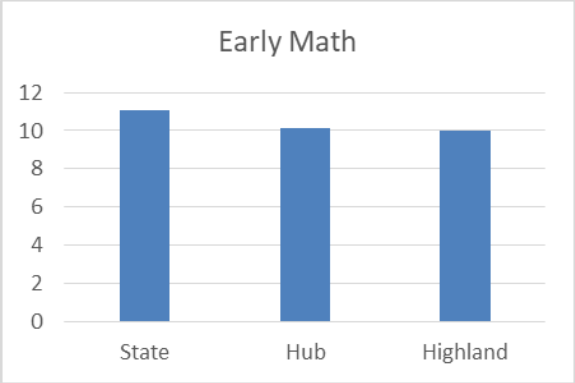
Salem Keizer School District

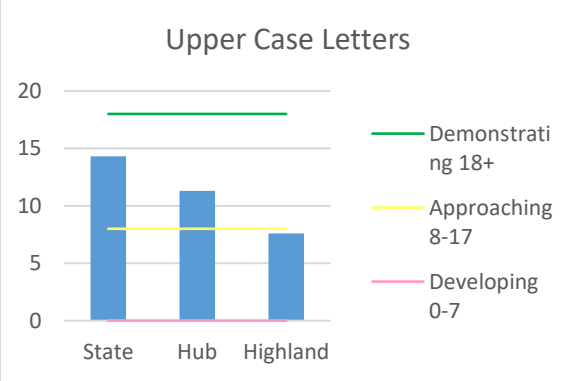
Kindergarteners Assessed: 57

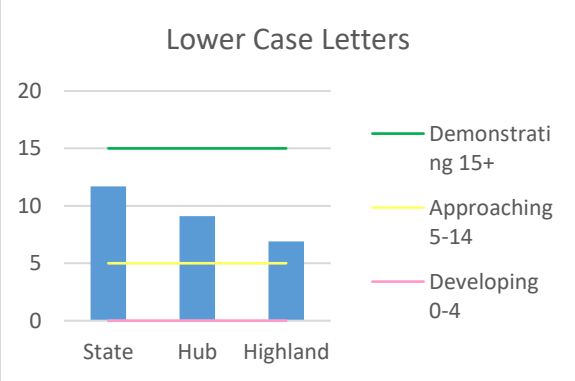
Free Lunch Eligible: 67.1%

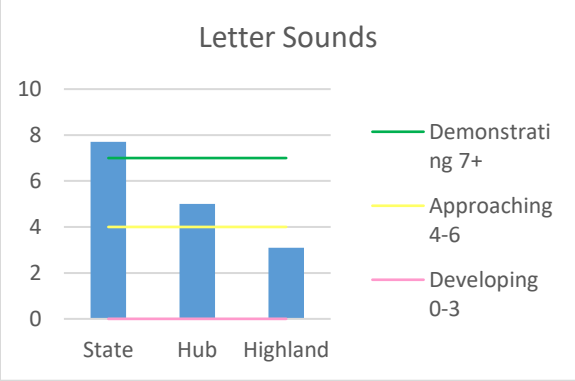
Minority Students: 75.5%











KPI Site Kindergarten Assessment Data 2018

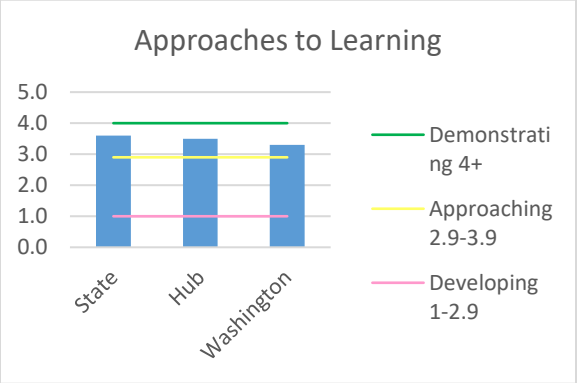
Washington Elementary

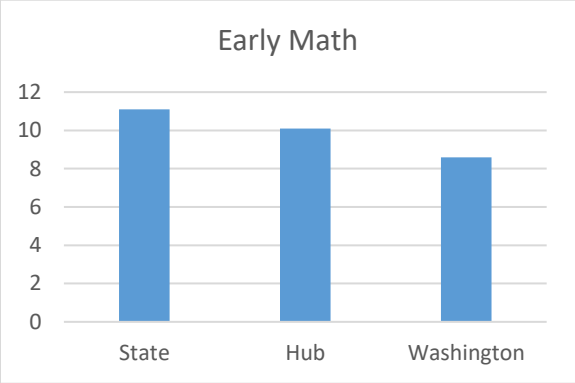
Salem Keizer School District

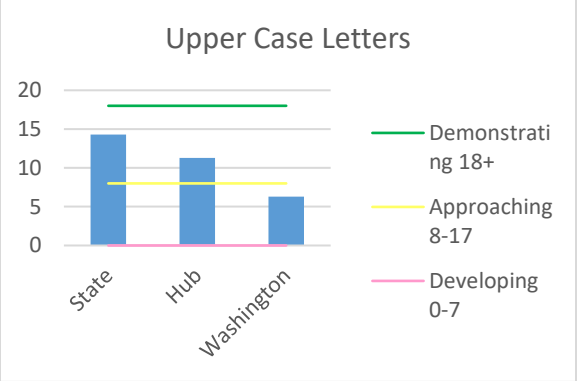
Kindergarteners Assessed: 49

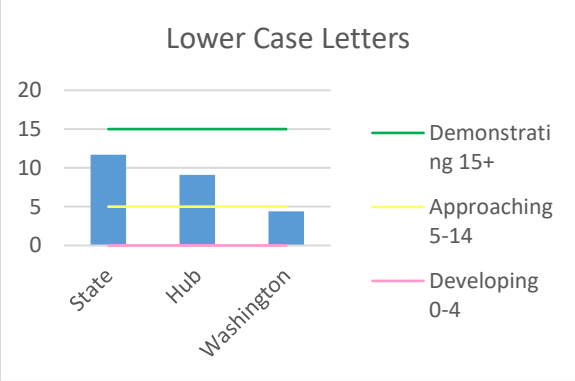
Free Lunch Eligible: 77.9%

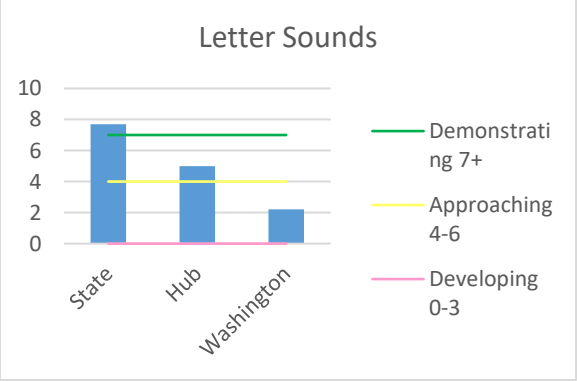
Minority Students: 82.8%











KPI Site Kindergarten Assessment Data 2018

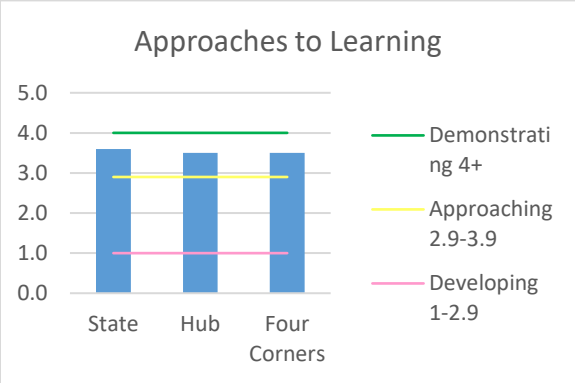
Four Corners Elementary

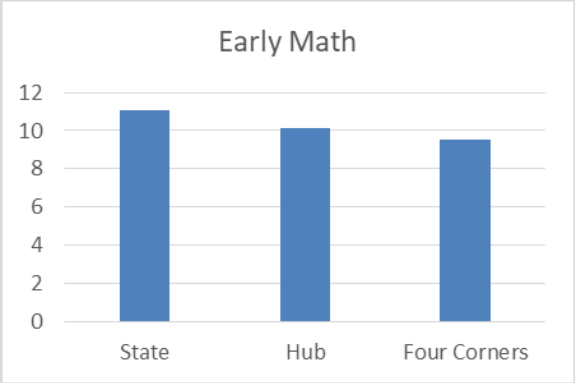
Salem Keizer School District

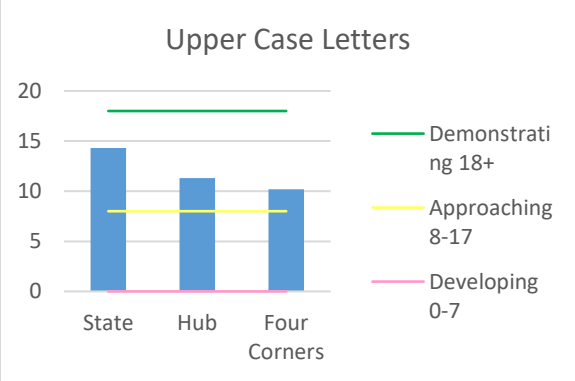
Kindergarteners Assessed: 84

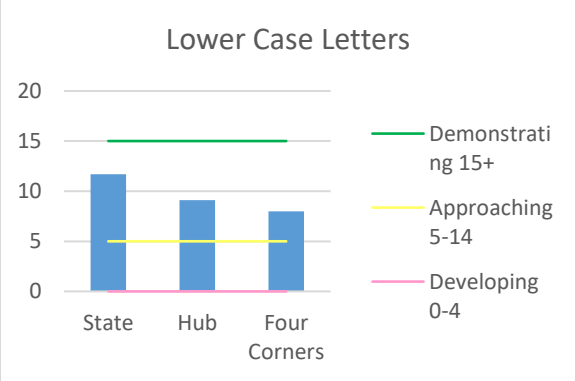
Free Lunch Eligible: 78.8%

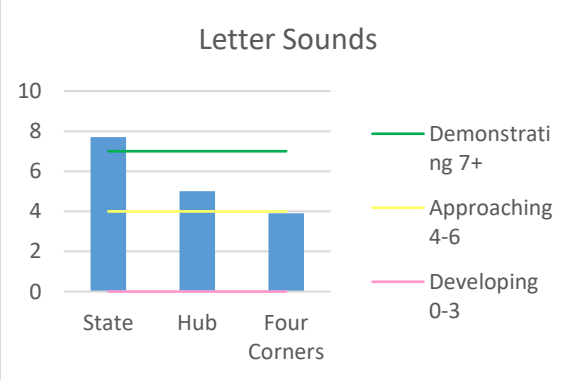
Minority Students: 67.1%











KPI Site Kindergarten Assessment Data 2018

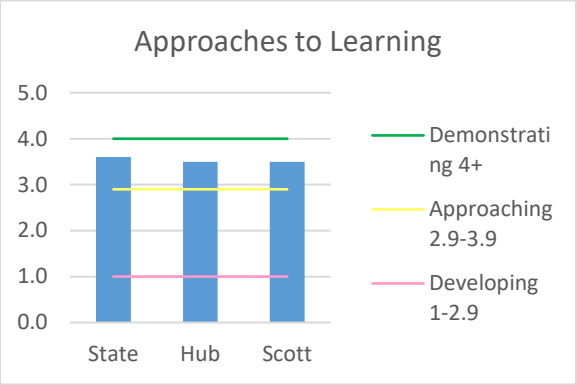
Scott Elementary

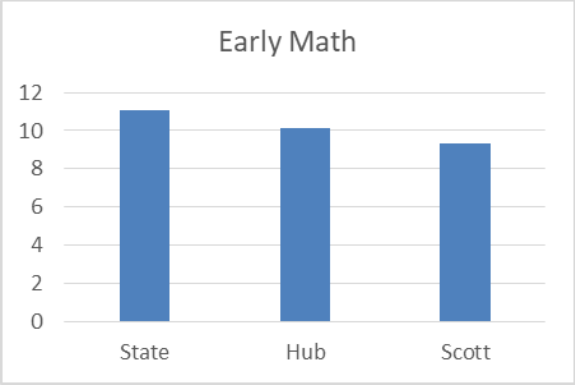
Salem Keizer School District

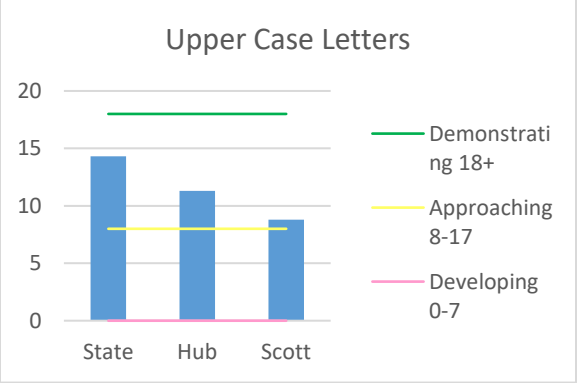
Kindergarteners Assessed: 85

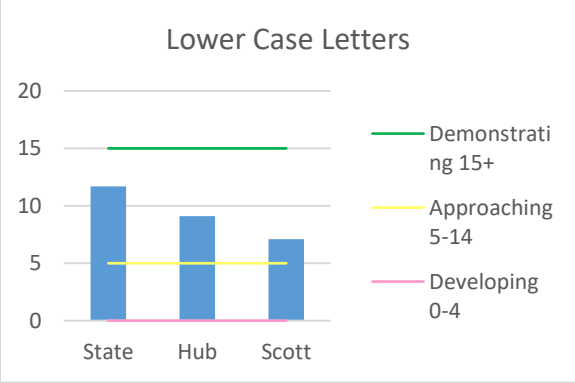
Free Lunch Eligible: 59.3%

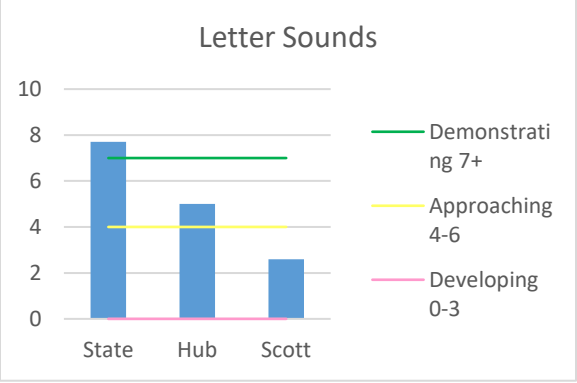
Minority Students: 72.9%











KPI Site Kindergarten Assessment Data 2018

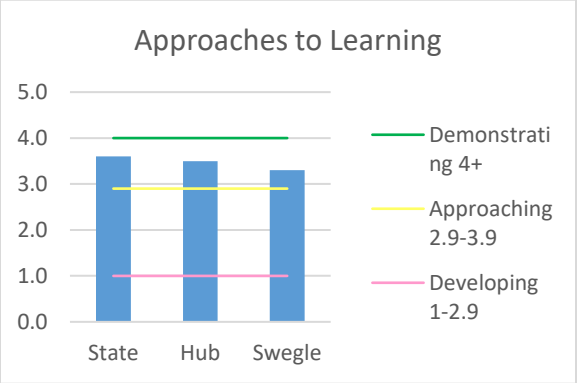
Swegle Elementary

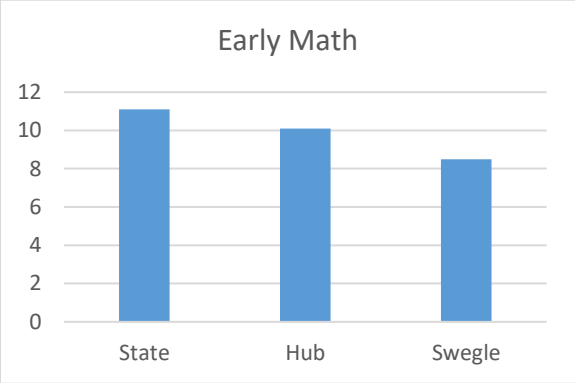
Salem Keizer School District

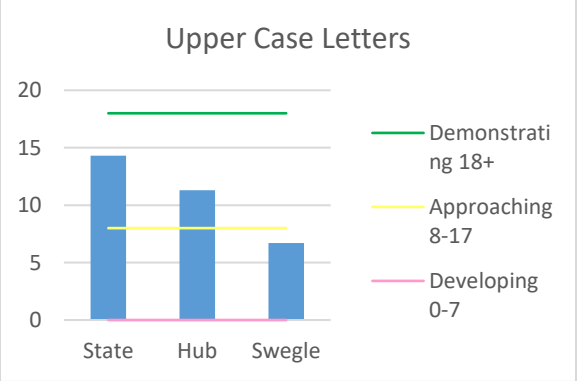
Kindergarteners Assessed: 87

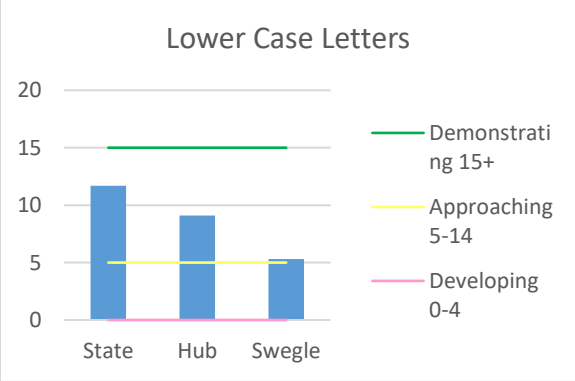
Free Lunch Eligible: 72.4%

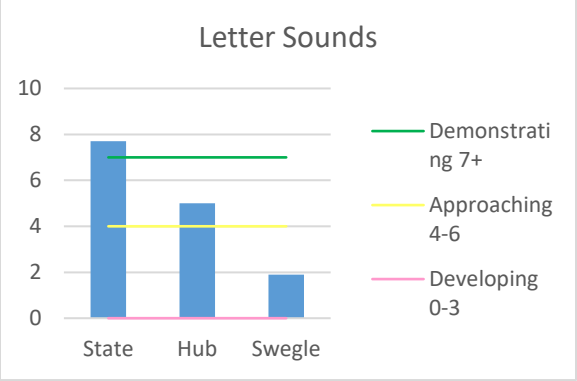
Minority Students: 73.6%











KPI Site Kindergarten Assessment Data 2018

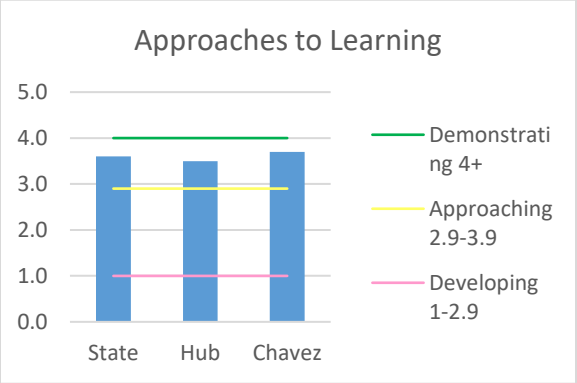
Chavez Elementary

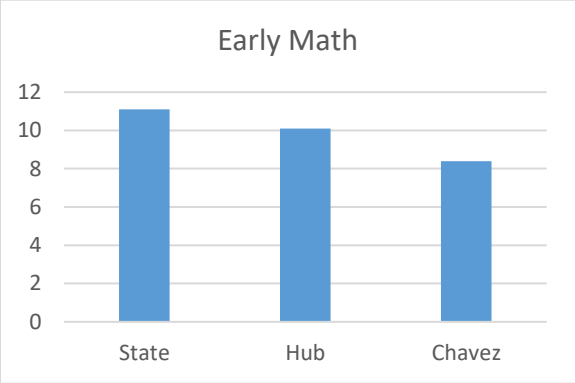
Salem Keizer School District

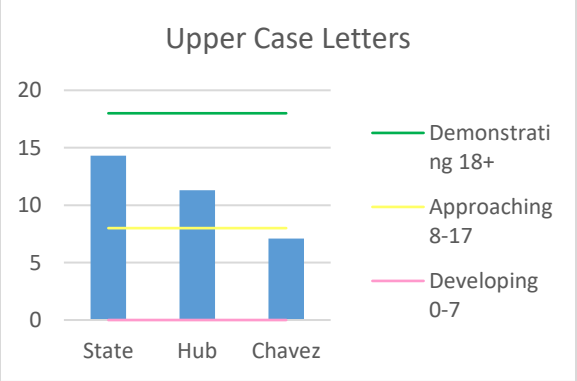
Kindergarteners Assessed: 97

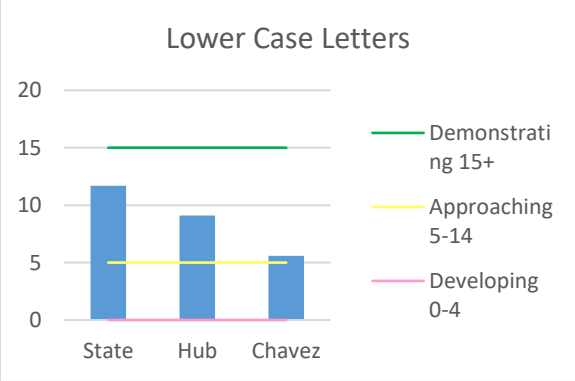
Free Lunch Eligible: Data not available

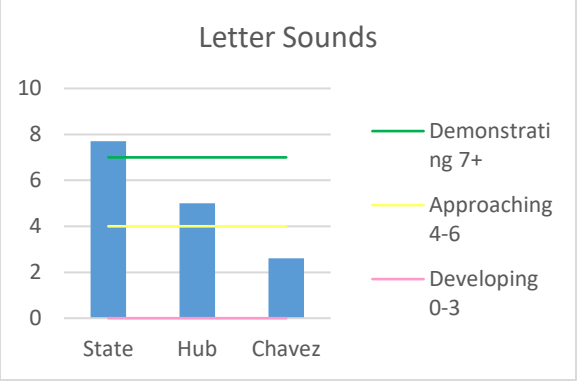
Minority Students: 74.9%











KPI Site Kindergarten Assessment Data 2018

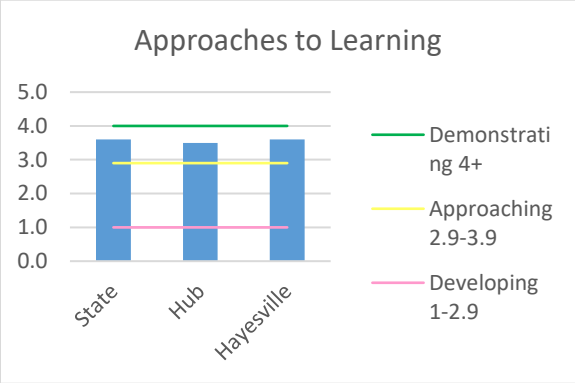
Hayesville Elementary

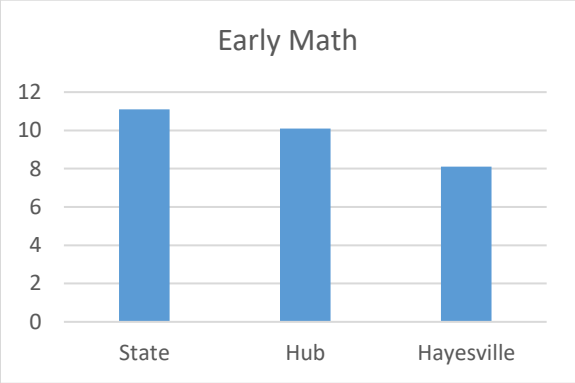
Salem Keizer School District

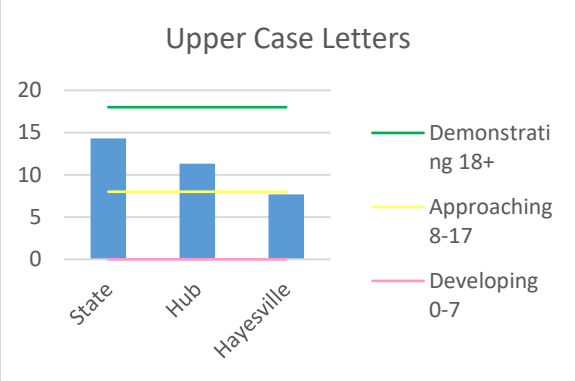
Kindergarteners Assessed: 72

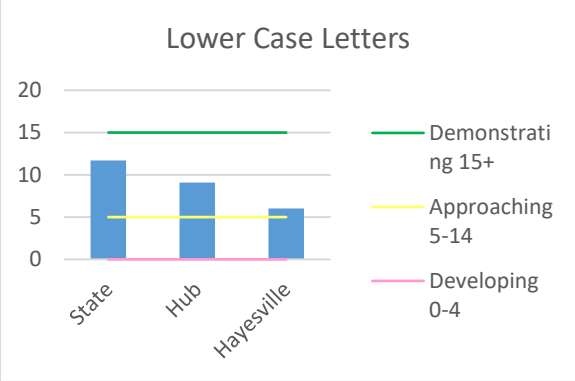
Free Lunch Eligible: 74.9%

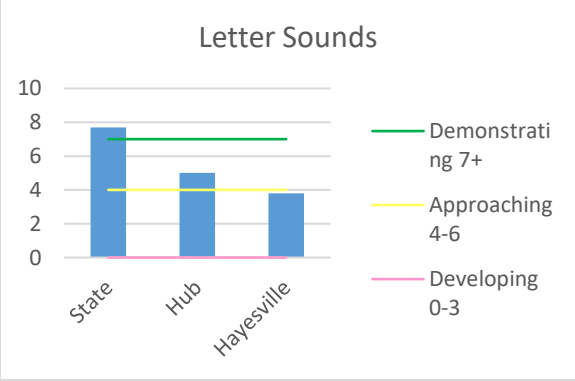
Minority Students: 77.2%











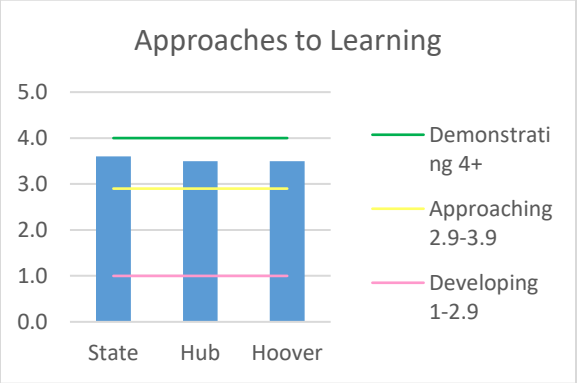
KPI Site Kindergarten Assessment Data 2018
Hoover Elementary

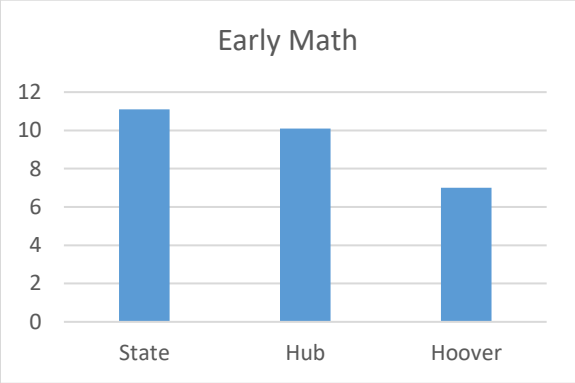
Salem Keizer School District

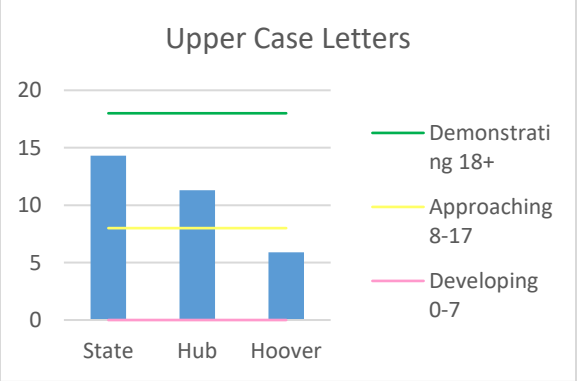
Kindergarteners Assessed: 59

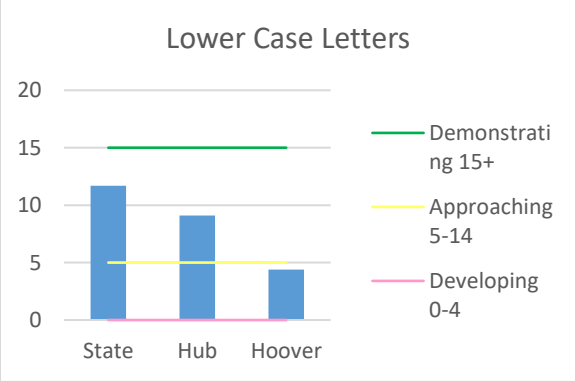
Free Lunch Eligible: 74.2%

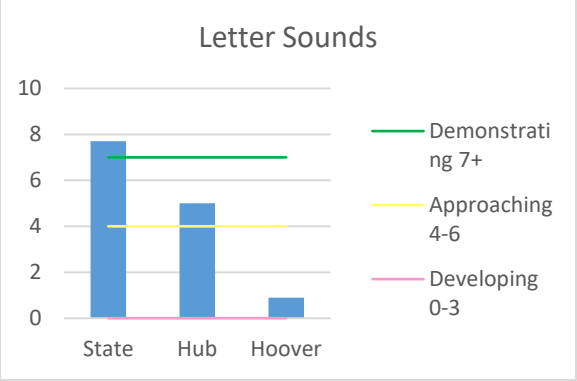
Minority Students: 84.7%











KPI Site Kindergarten Assessment Data 2018

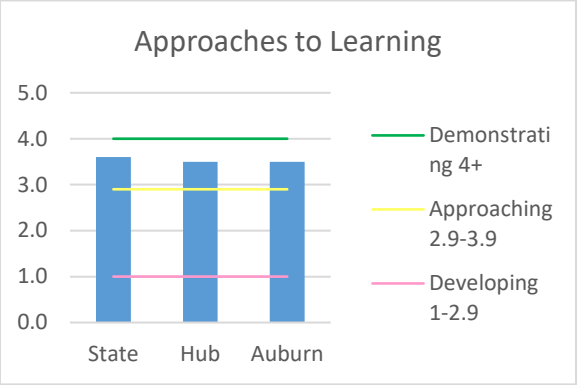
Auburn Elementary

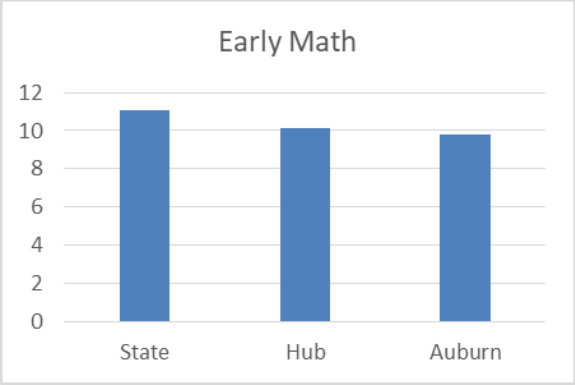
Salem Keizer School District

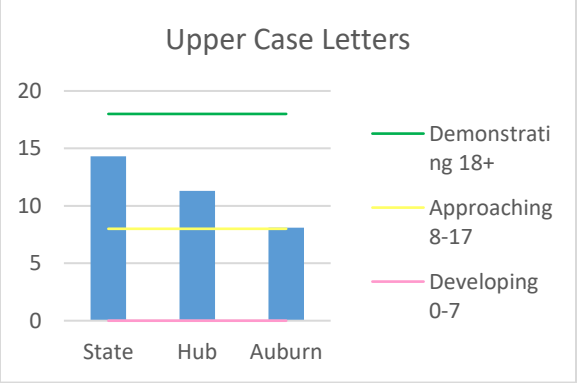
Kindergarteners Assessed: 99

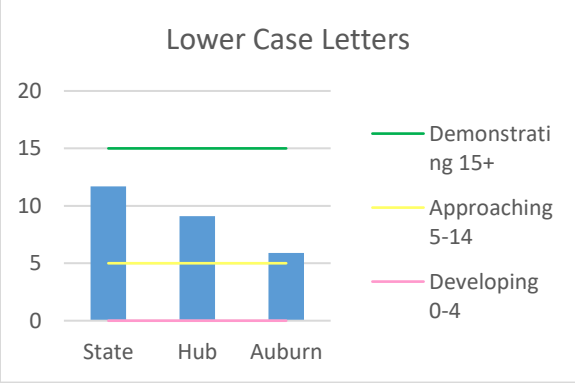
Free Lunch Eligible: 68.8%

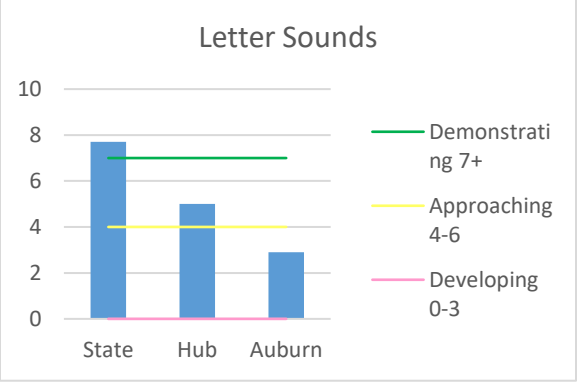
Minority Students: 68.9%











KPI Site Kindergarten Assessment Data 2018

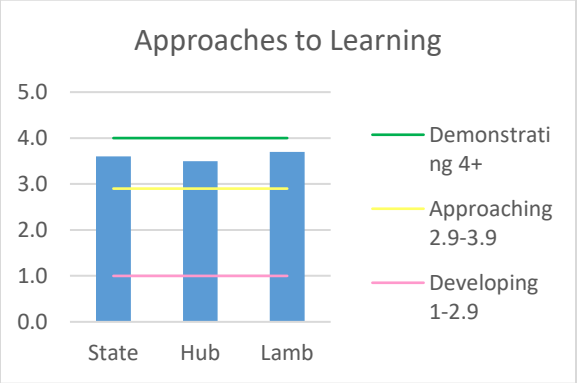
Lamb Elementary

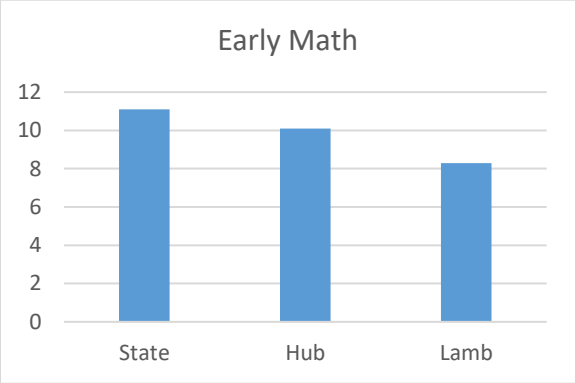
Salem Keizer School District

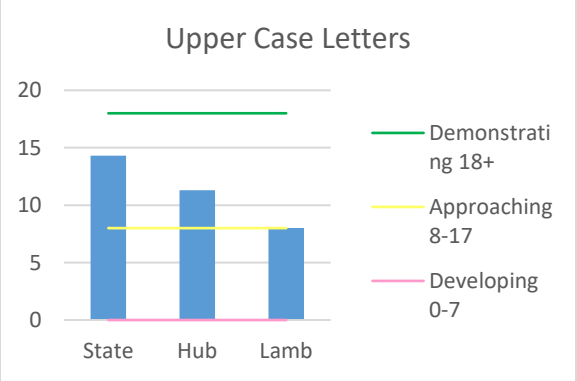
Kindergarteners Assessed: 57

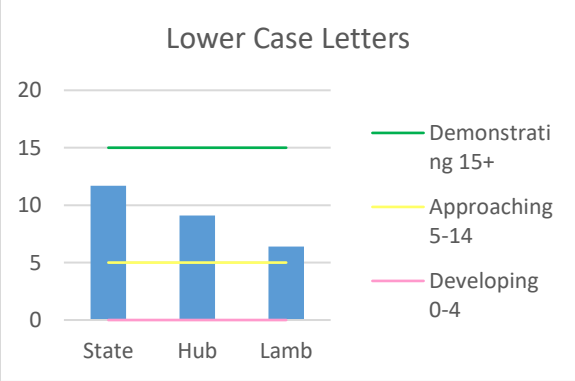
Free Lunch Eligible: 71.2%

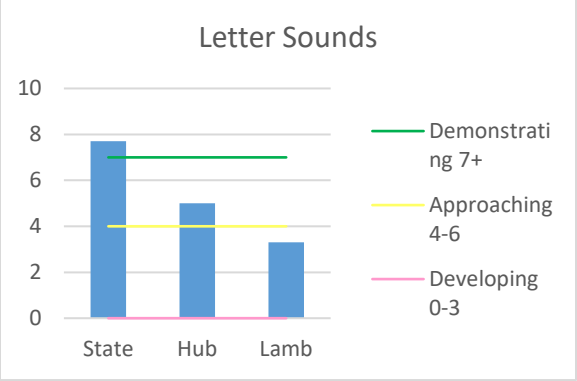
Minority Students: 81.5%











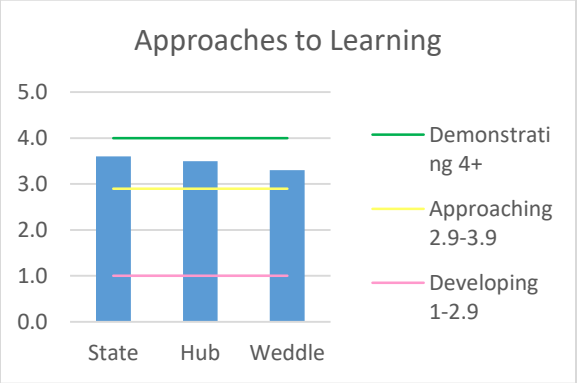
KPI Site Kindergarten Assessment Data 2018
Weddle Elementary

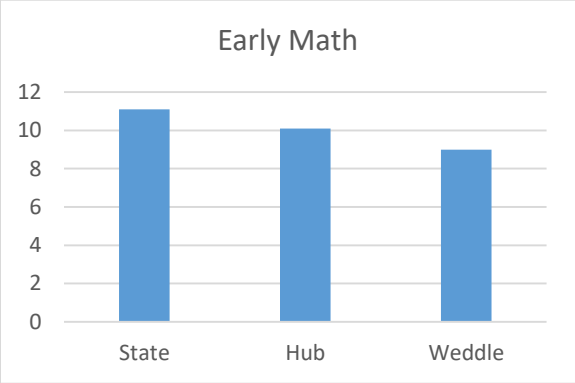
Salem Keizer School District

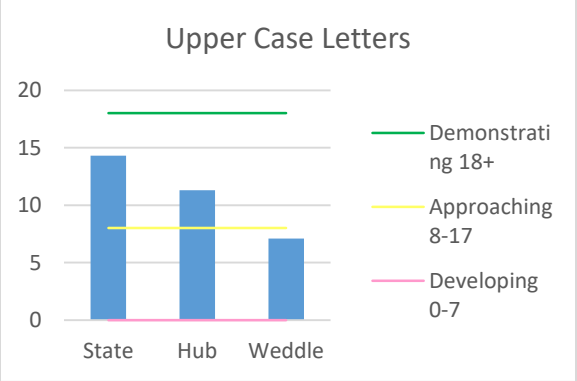
Kindergarteners Assessed: 56

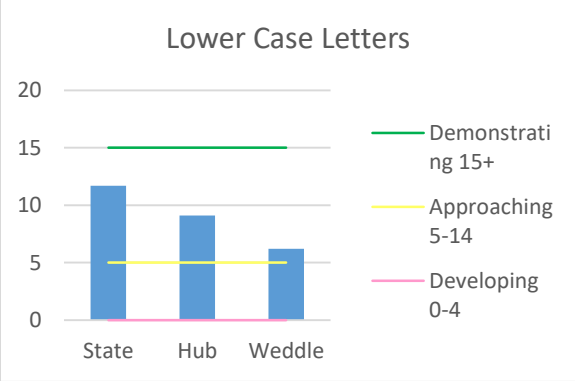
Free Lunch Eligible: 69.4%

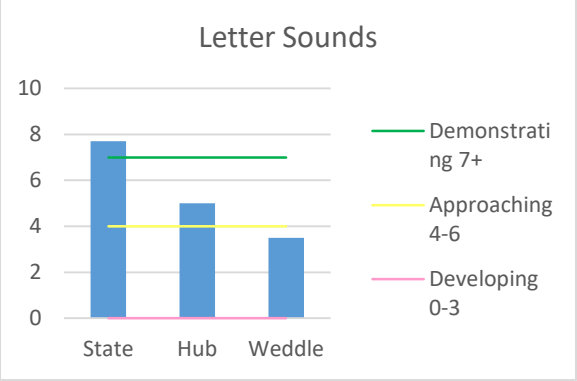
Minority Students: 68.9%











KPI Site Kindergarten Assessment Data 2018

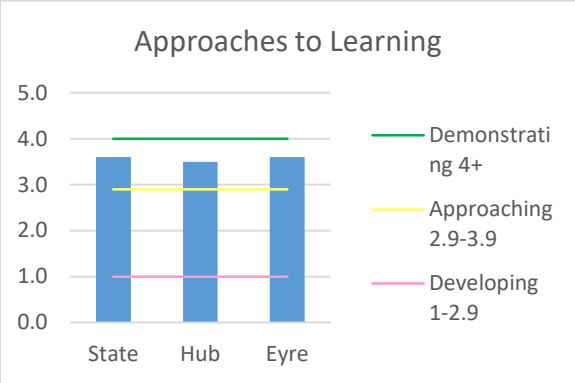
Eyre Elementary

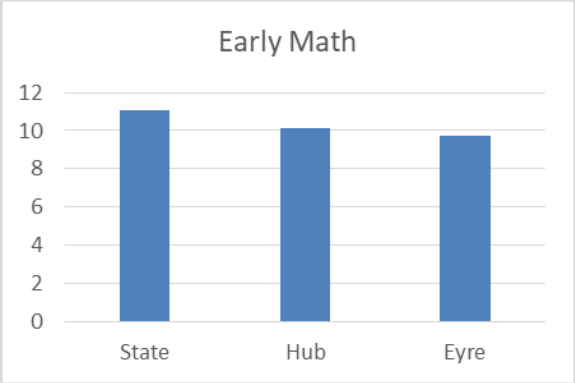
Salem Keizer School District

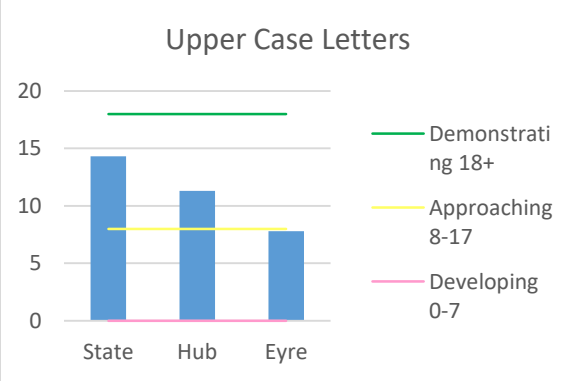
Kindergarteners Assessed: 72

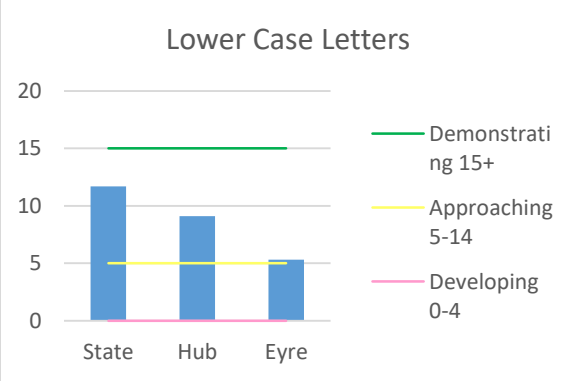
Free Lunch Eligible: 72.5%

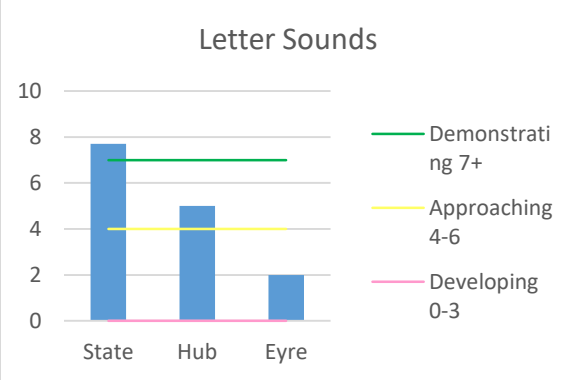
Minority Students: 77.4%











KPI Site Kindergarten Assessment Data 2018

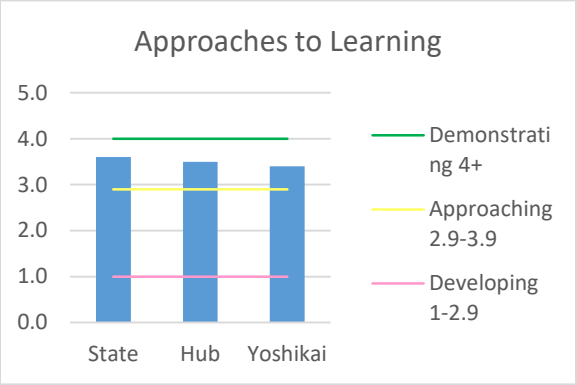
Yoshikai Elementary

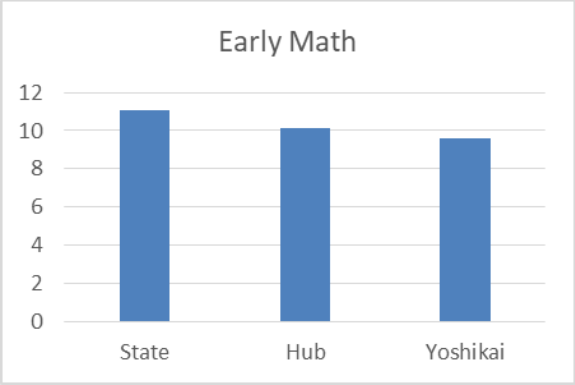
Salem Keizer School District

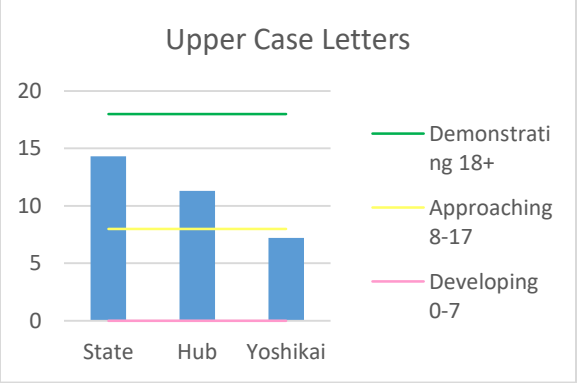
Kindergarteners Assessed: 62

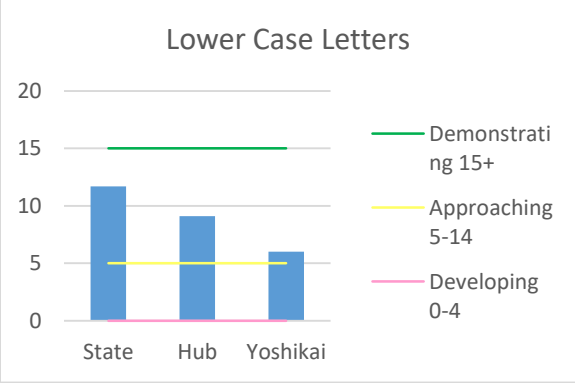
Free Lunch Eligible: 57.1%

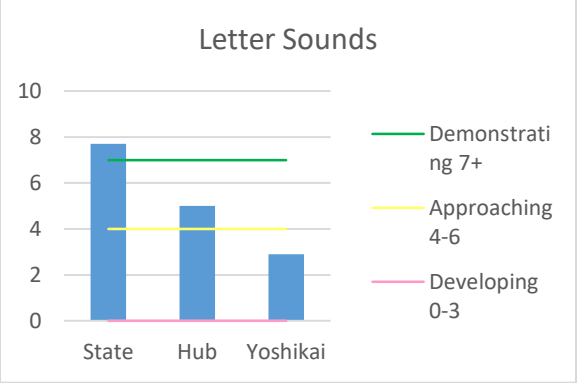
Minority Students: 74.3%











KPI Site Kindergarten Assessment Data 2018

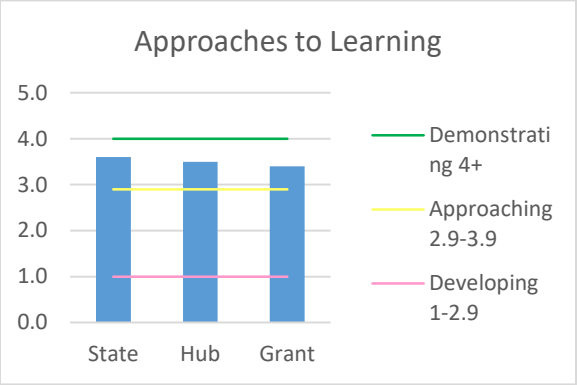
Grant Elementary

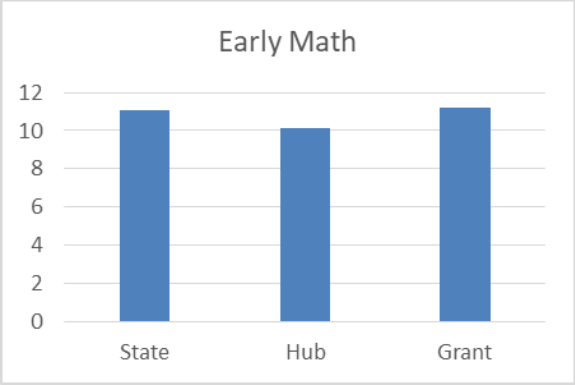
Salem Keizer School District

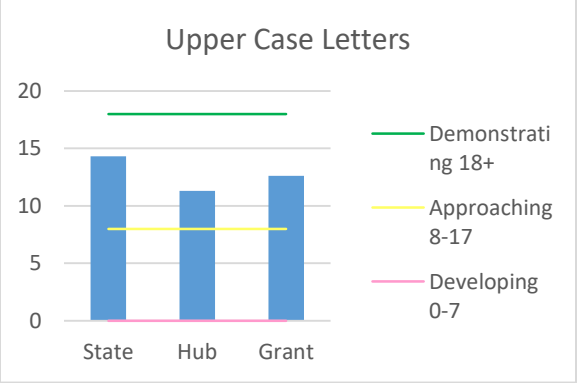
Kindergarteners Assessed: 79

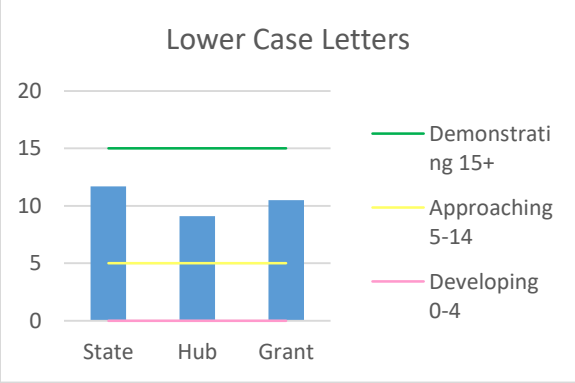
Free Lunch Eligible: 61.1%

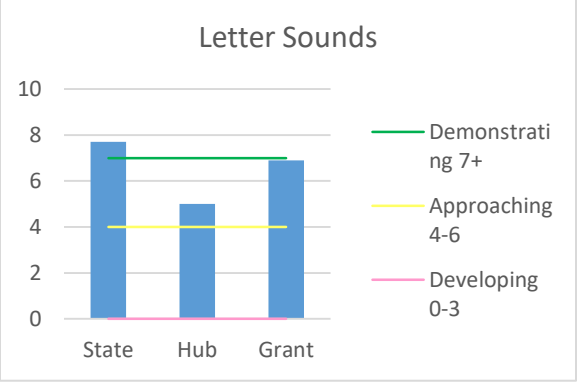
Minority Students: 51.0%











KPI Site Kindergarten Assessment Data 2018

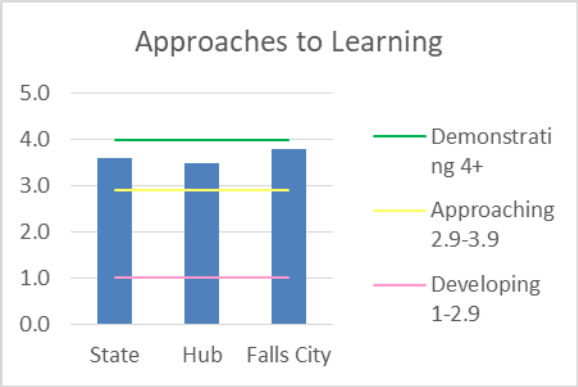
Falls City Elementary

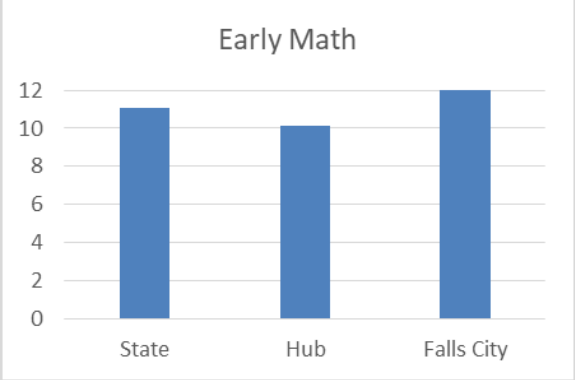
Falls City School District

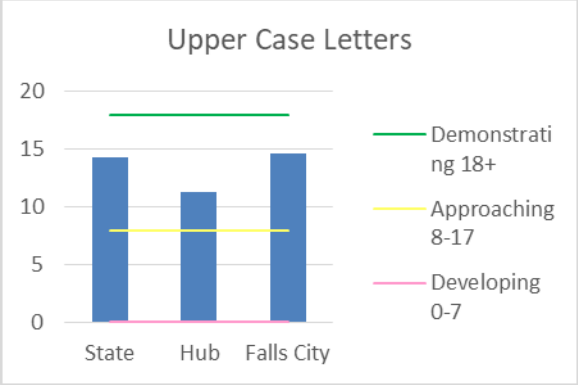
Kindergarteners Assessed: 13

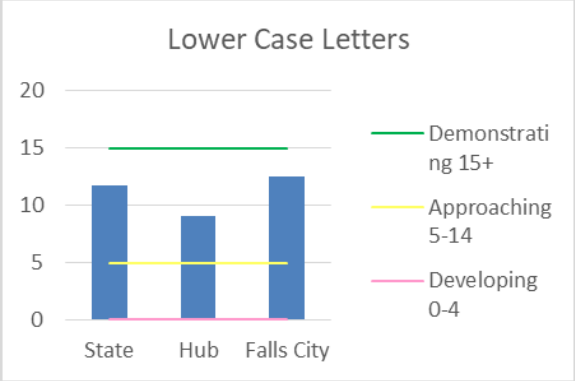
Free Lunch Eligible: Data not available

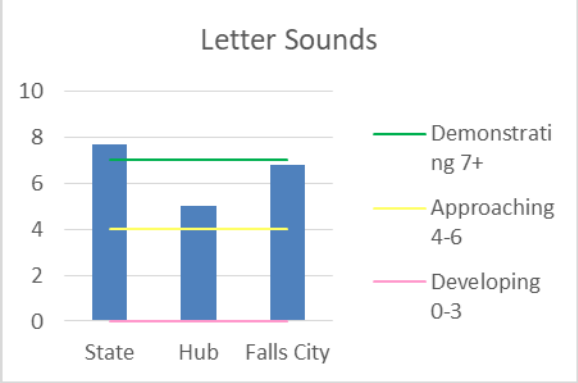
Minority Students: Data not available











KPI Site Kindergarten Assessment Data 2018

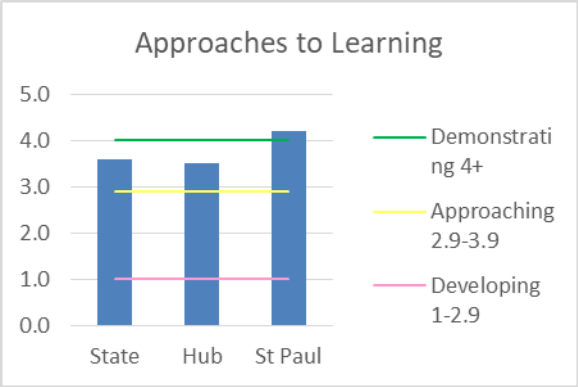
St Paul Elementary

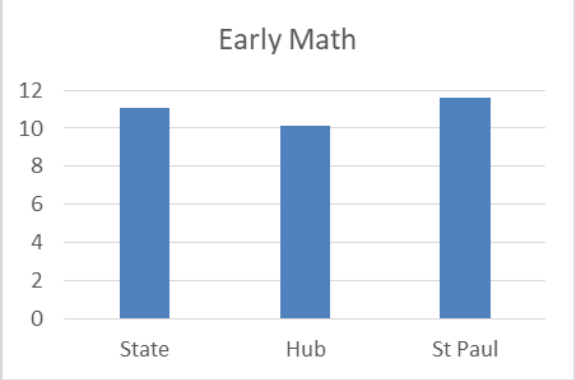
St Paul School District

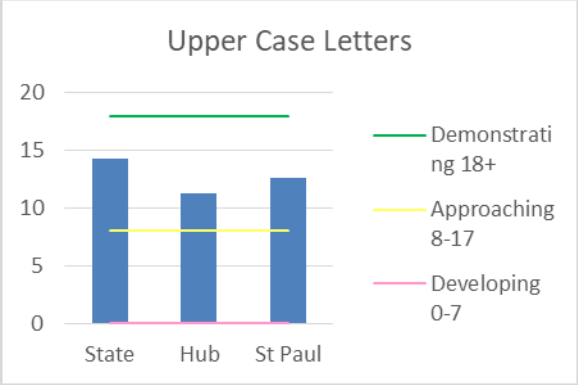
Kindergarteners Assessed: 14

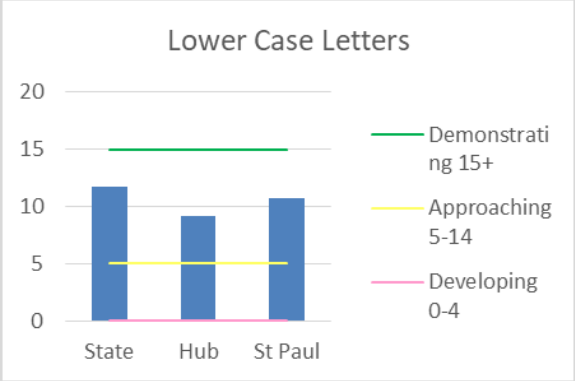
Free Lunch Eligible: 47.8%

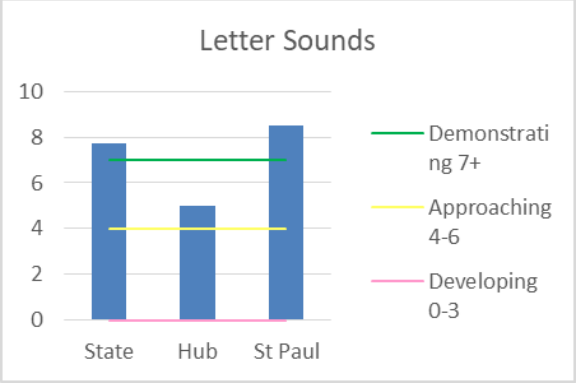
Minority Students: 33.3%











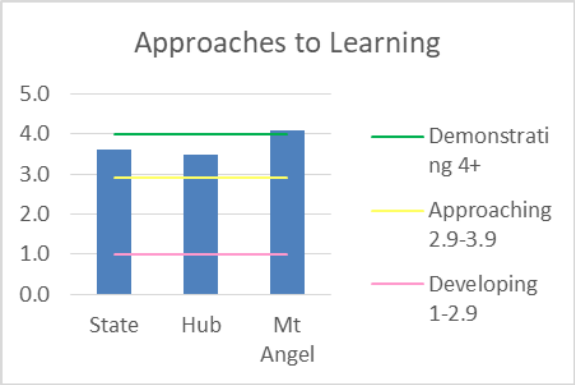
KPI Site Kindergarten Assessment Data 2018
St Mary's Public School

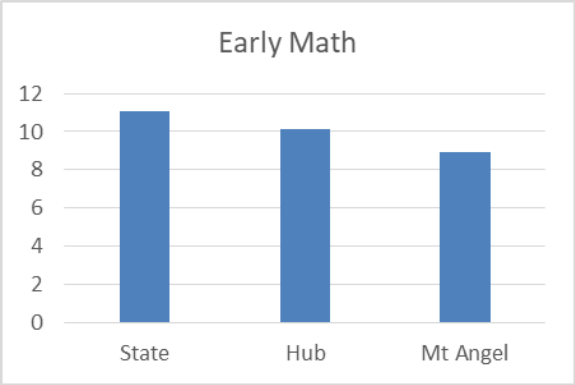
Mt Angel School District

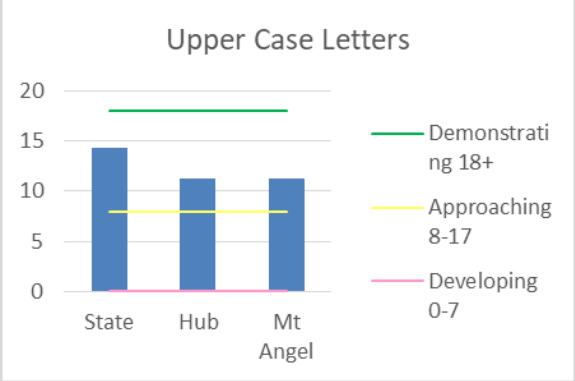
Kindergarteners Assessed: 54

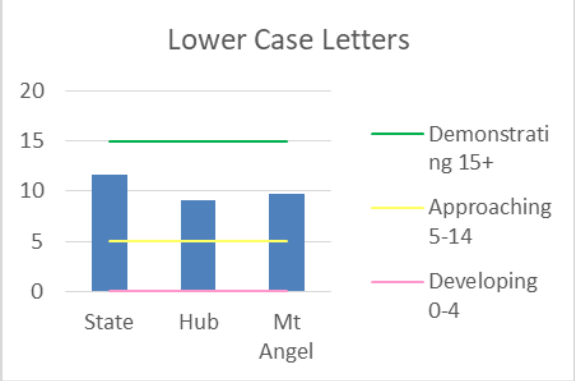
Free Lunch Eligible: 55.1%

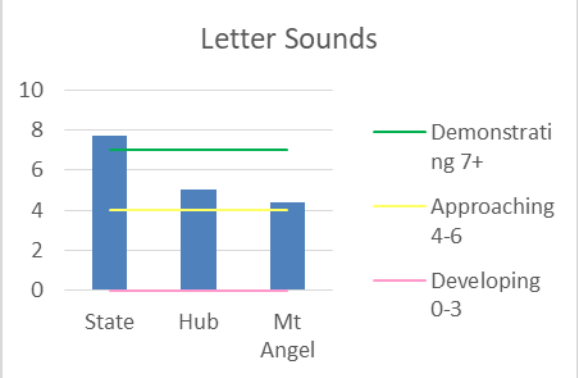
Minority Students: 52.3%











KPI Site Kindergarten Assessment Data 2018

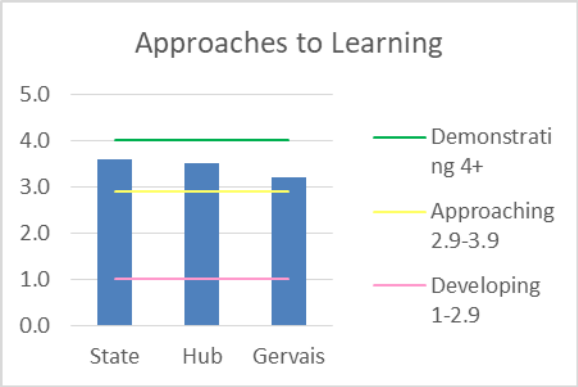
Gervais Elementary

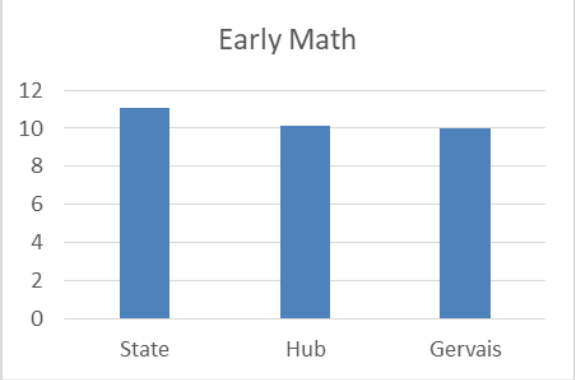
Gervais School District

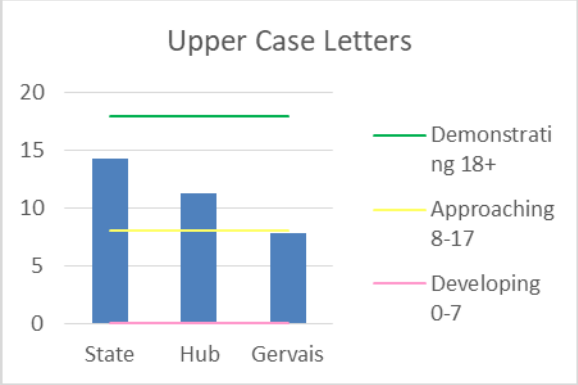
Kindergarteners Assessed: 69

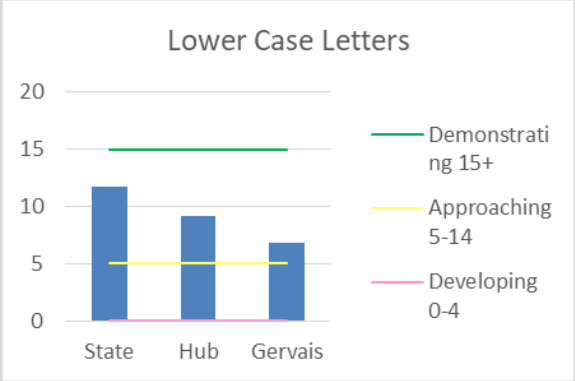
Free Lunch Eligible: 84.5%

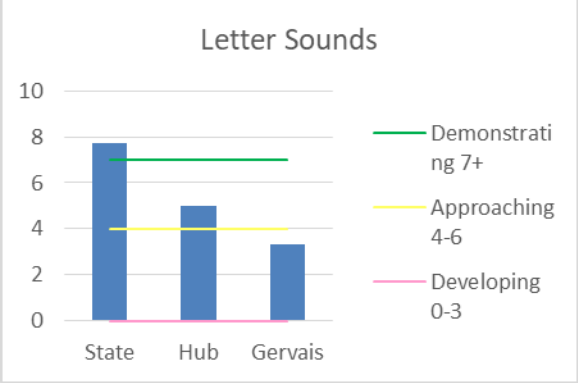
Minority Students: 72.2%











KPI Site Kindergarten Assessment Data 2018

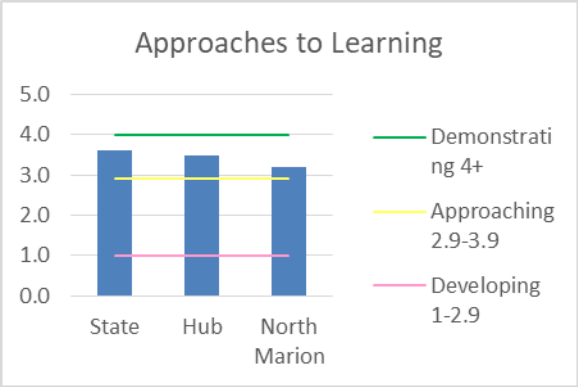
North Marion Elementary

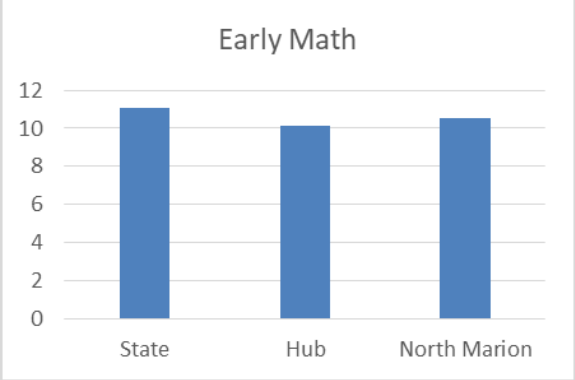
North Marion School District

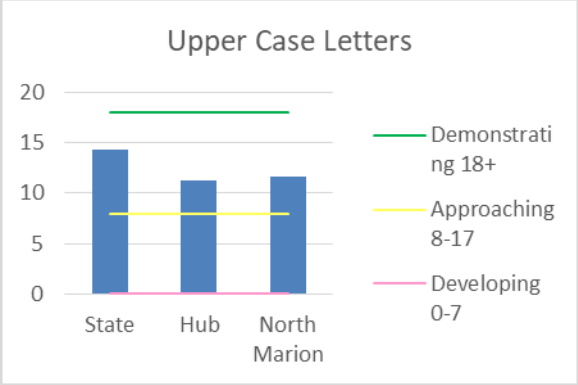
Kindergarteners Assessed: 134

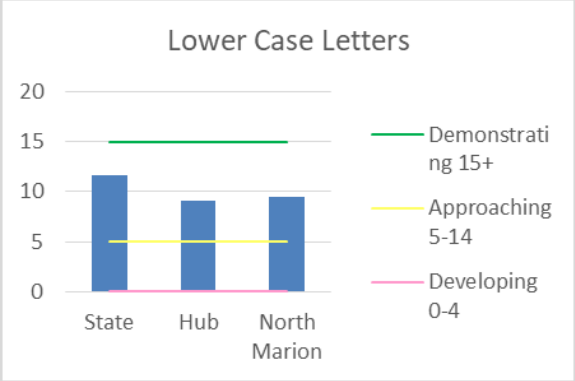
Free Lunch Eligible: 58.7%

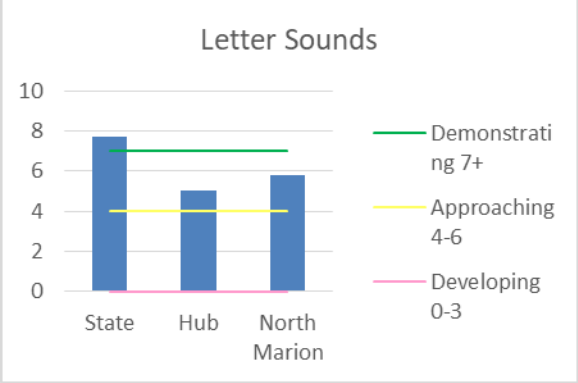
Minority Students: 48.5%











KPI Site Kindergarten Assessment Data 2018

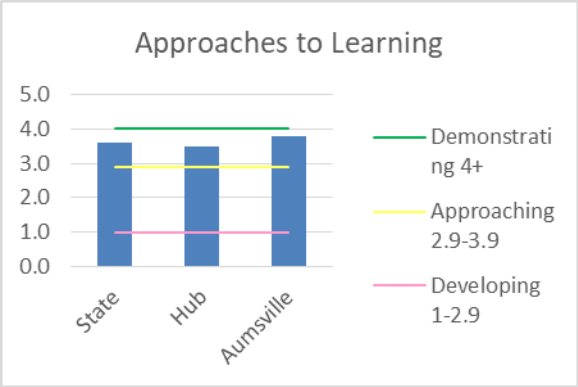
Aumsville Elementary

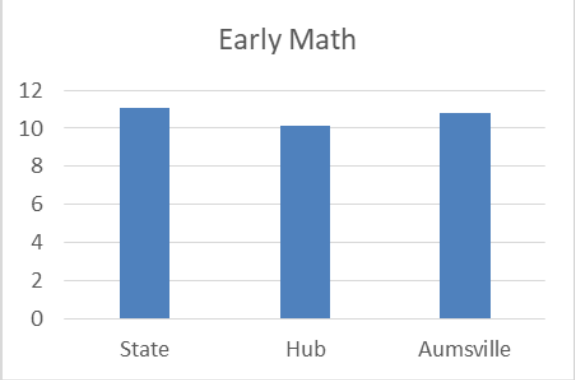
Cascade School District

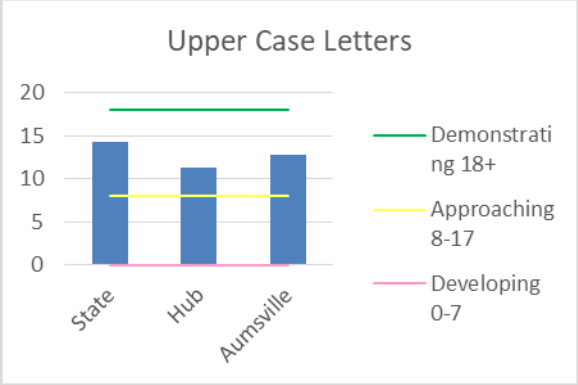
Kindergarteners Assessed: 77

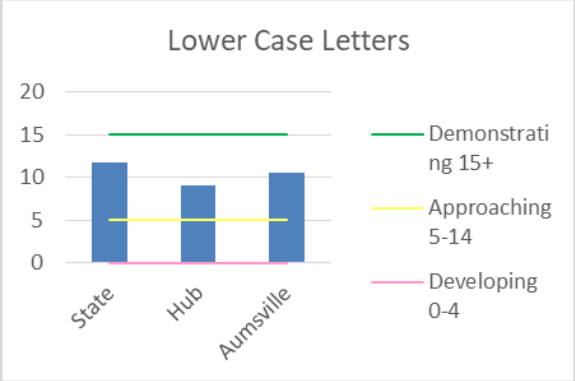
Free Lunch Eligible: 59.1%

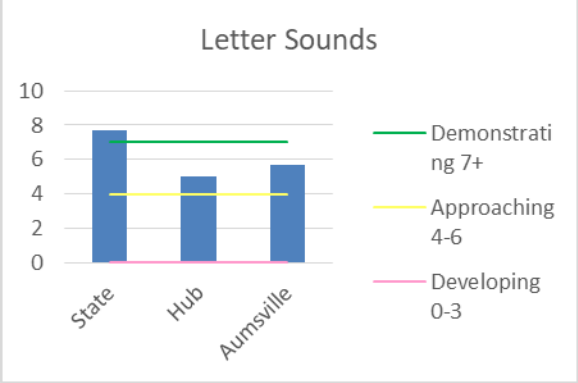
Minority Students: 24.7%











KPI Site Kindergarten Assessment Data 2018

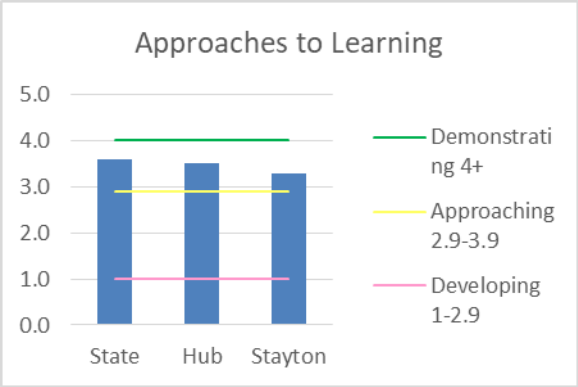
Stayton Elementary

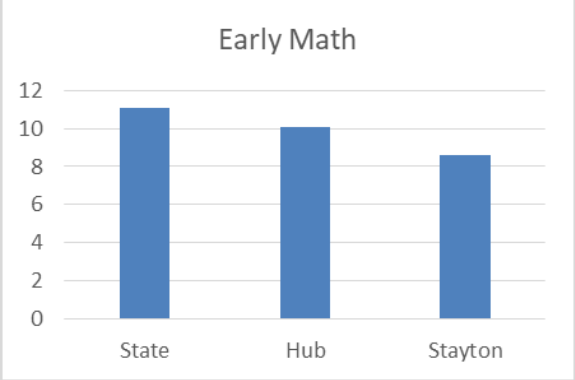
North Santiam School District

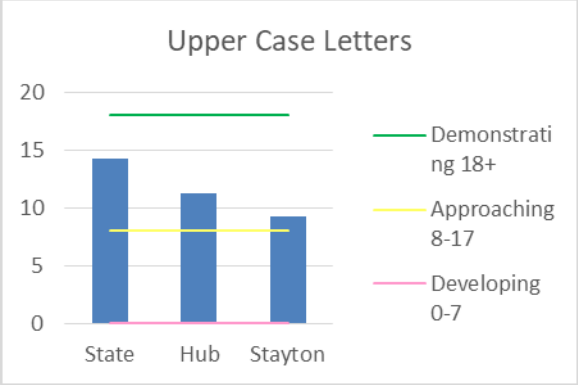
Kindergarteners Assessed: 100

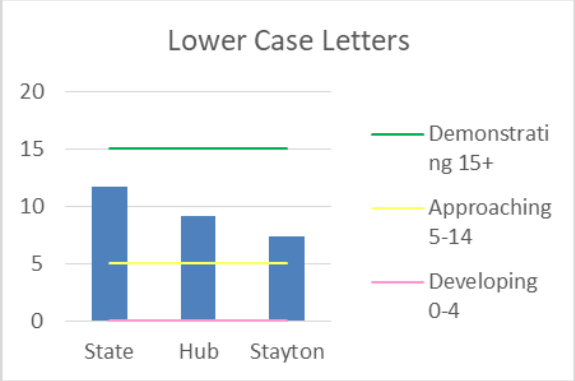
Free Lunch Eligible: 67.7%

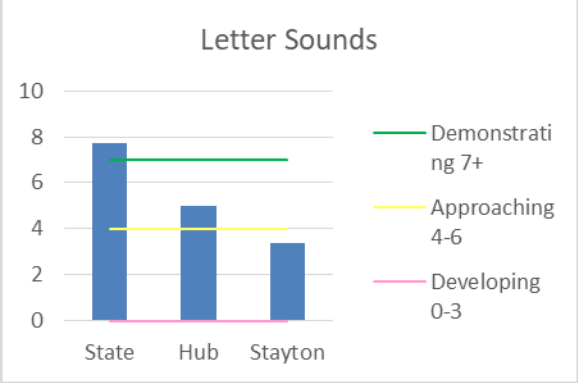
Minority Students: 27.5 %





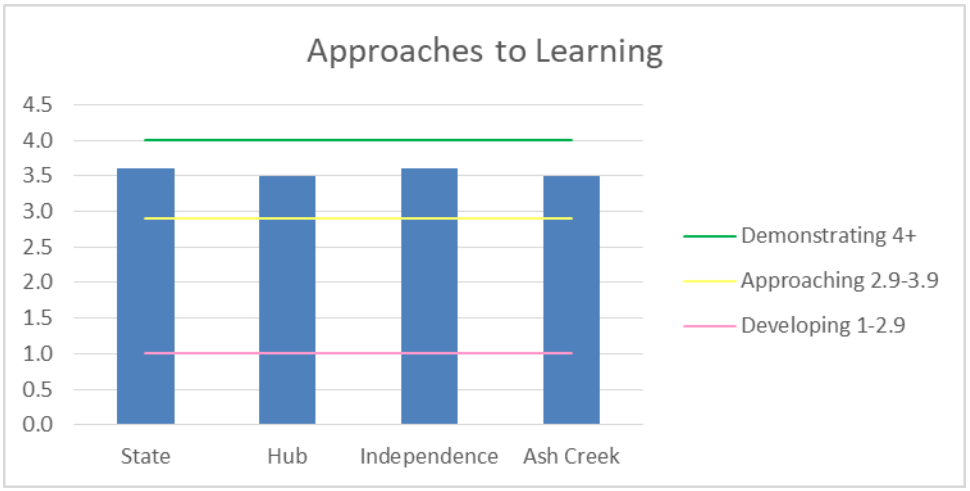


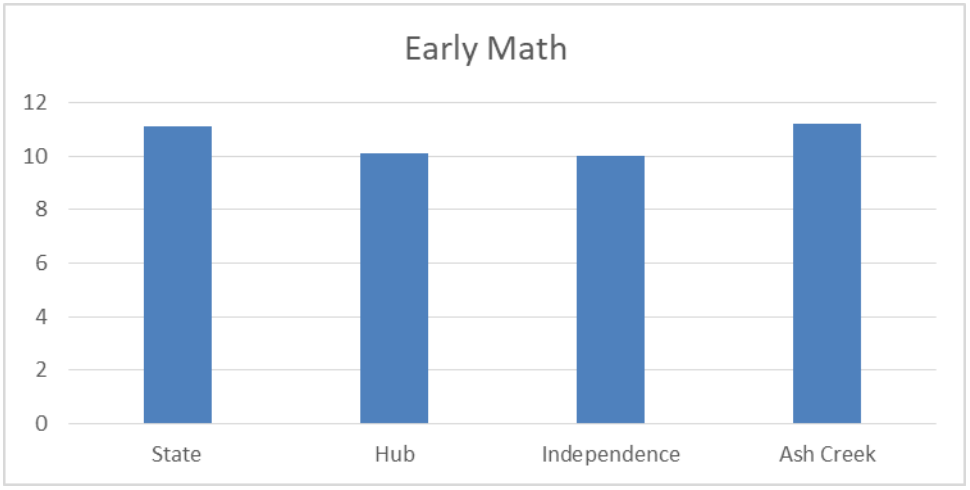


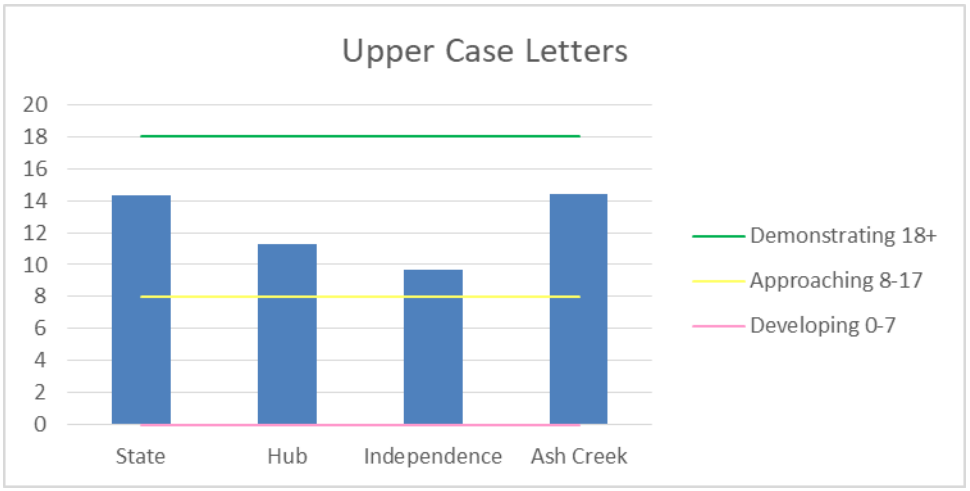


KPI Site Kindergarten Assessment Data 2018

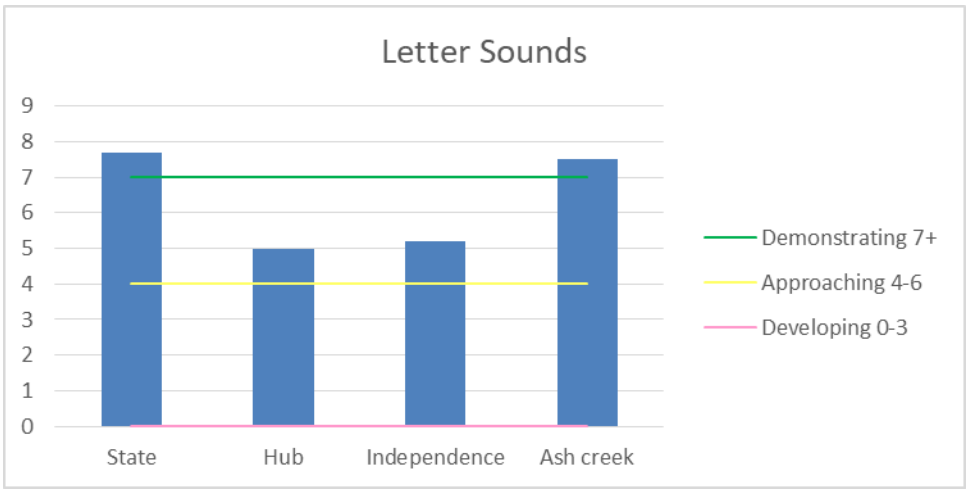
Central School District






Upper Case Letters
20
18
16
14
12
10
8
6
4
2
0
State
Hub
Independence
Ash Creek
Demonstrating 18+
Approaching 8-17
Developing 0-7

Lower Case Letters
16
14
12
10
8
6
4
2
0
State
Hub
Independence
Ash Creek
Demonstrating 15+
Approaching 5-14
Developing 0-4


Letter Sounds
9
8
7
6
5
4
3
2
1
0
State
Hub
Independence
Ash creek
Demonstrating 7+
Approaching 4-6
Developing 0-3

KPI Site Kindergarten Assessment Data 2018

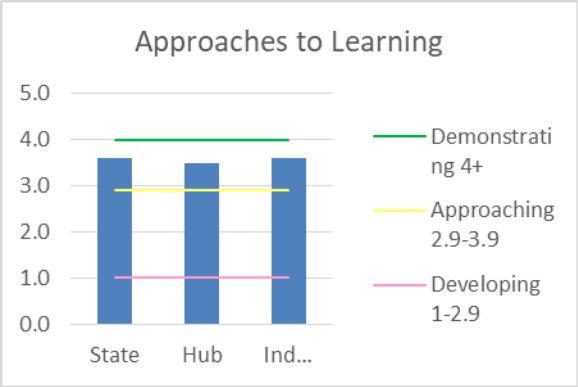
Independence Elementary

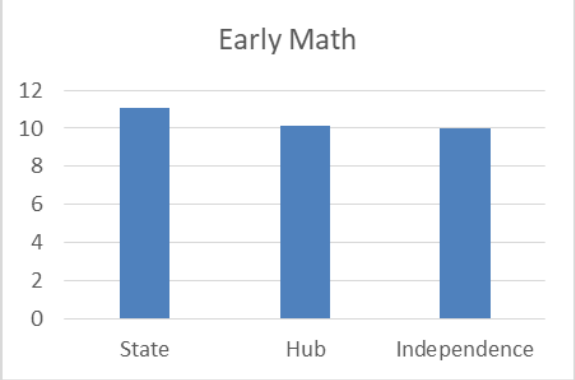
Central School District

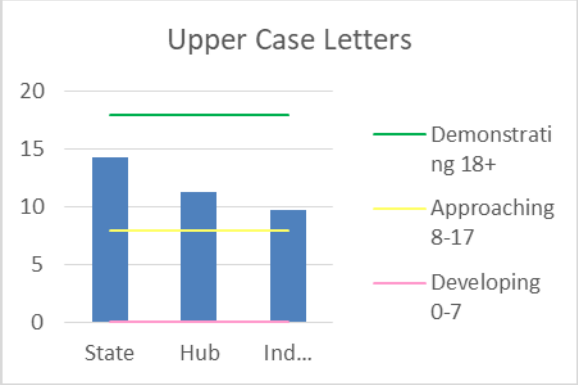
Kindergarteners Assessed: 54

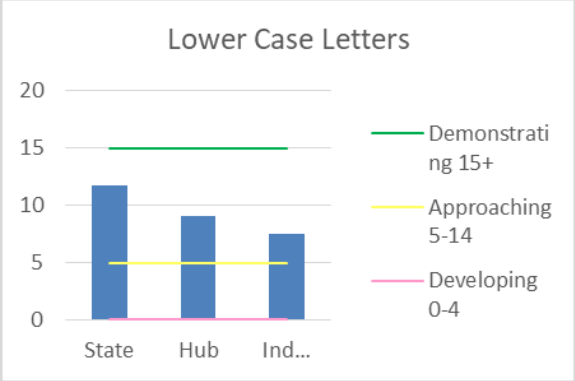
Free Lunch Eligible: Data not available

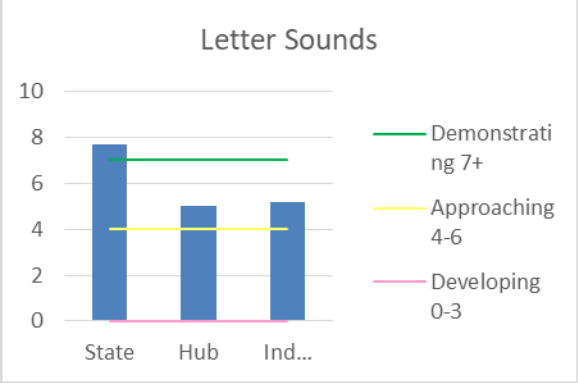
Minority Students: Data not available











KPI Site Kindergarten Assessment Data 2018

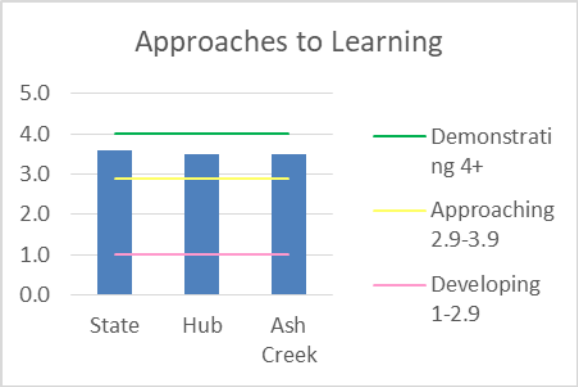
Ash Creek Elementary

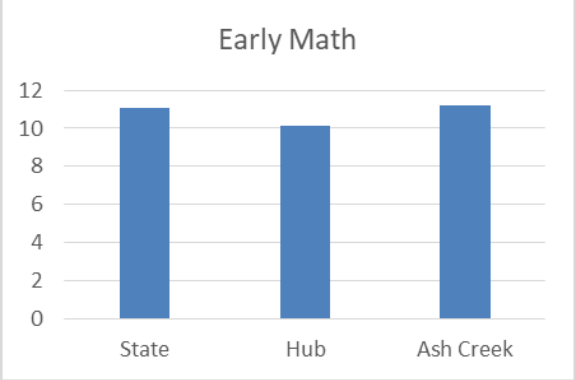
Central School District

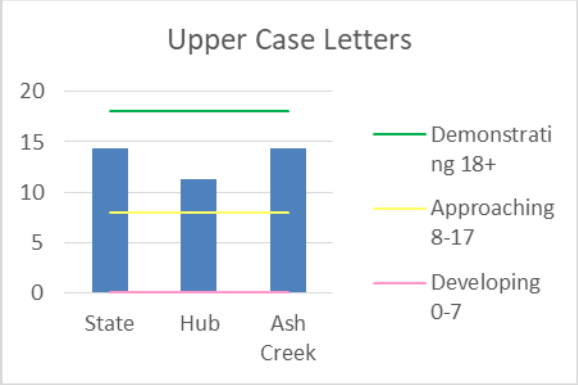
Kindergarteners Assessed: 76

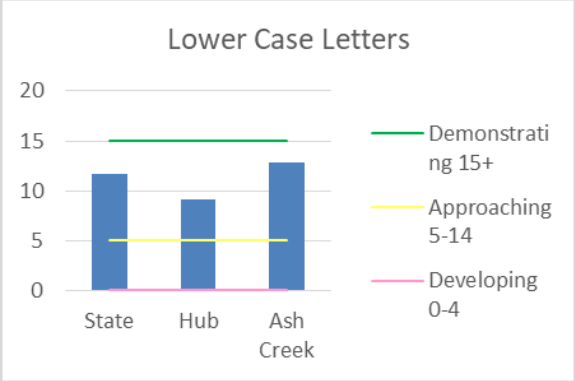
Free Lunch Eligible: Data not available

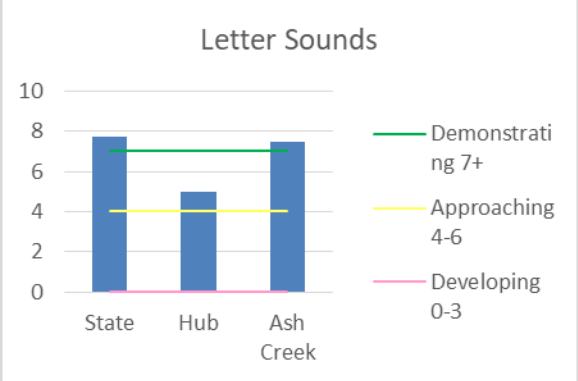
Minority Students: Data not available











KPI Site Kindergarten Assessment Data 2018

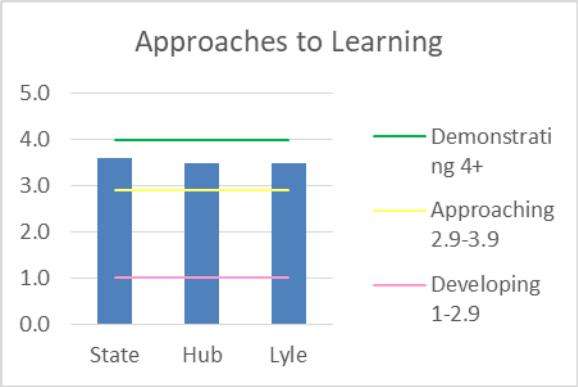
Lyle Elementary

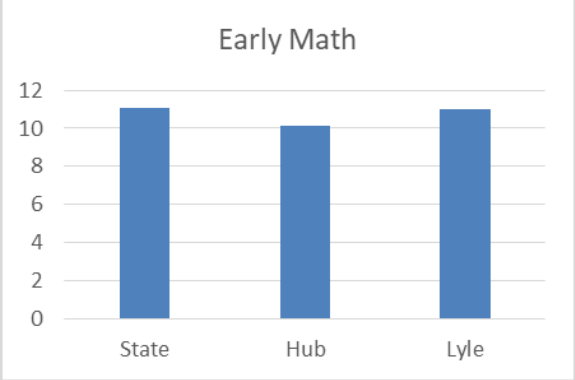
Dallas School District

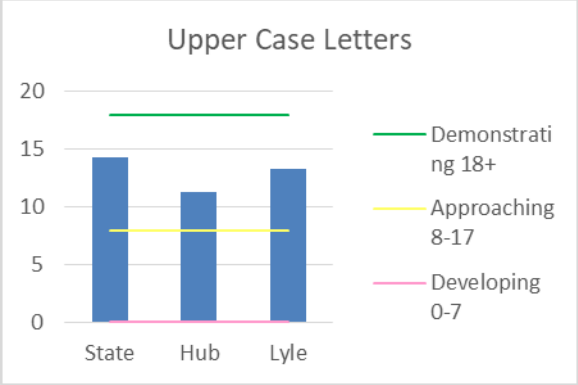
Kindergarteners Assessed: 99

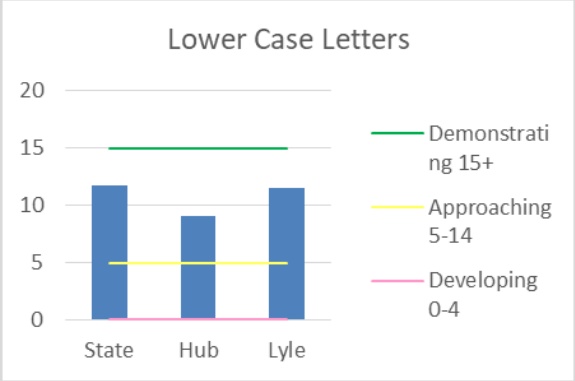
Free Lunch Eligible: Data not available

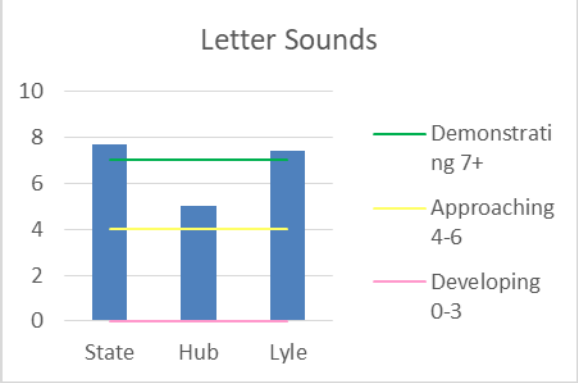
Minority Students: Data not available











KPI Site Kindergarten Assessment Data 2018

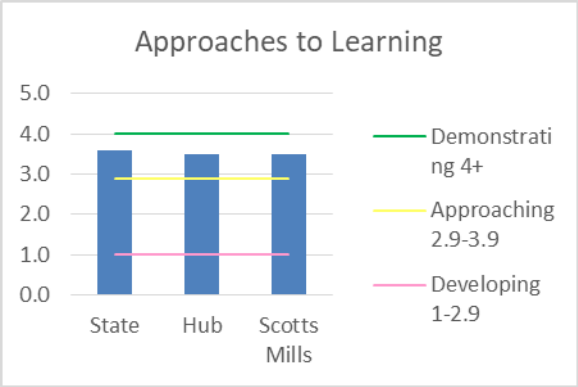
Scotts Mills Elementary

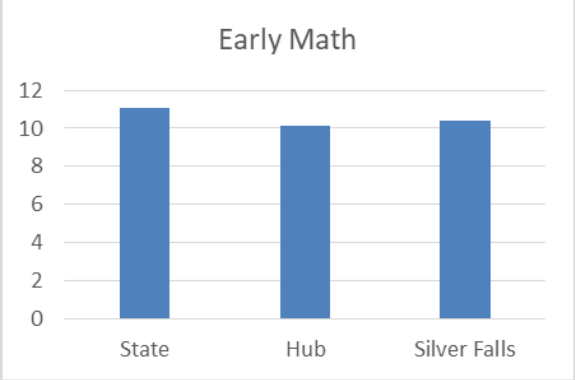
Silver Falls School District

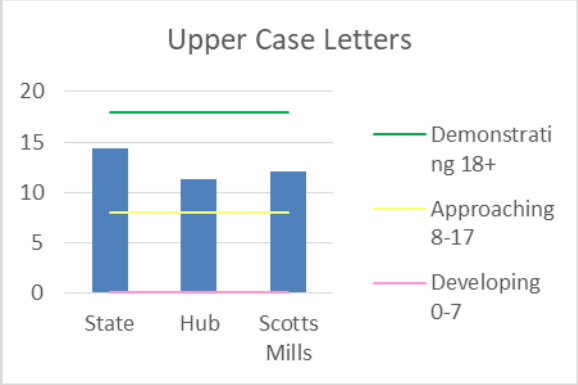
Kindergarteners Assessed: 25

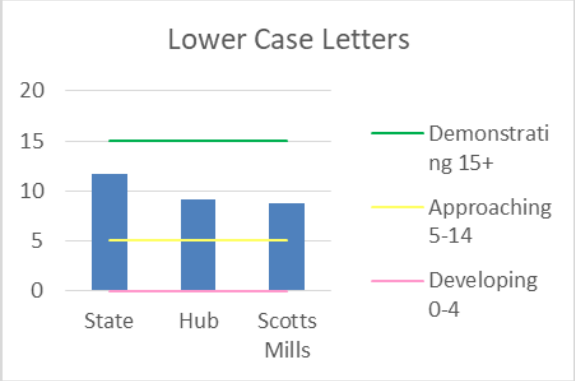
Free Lunch Eligible: 50.4%

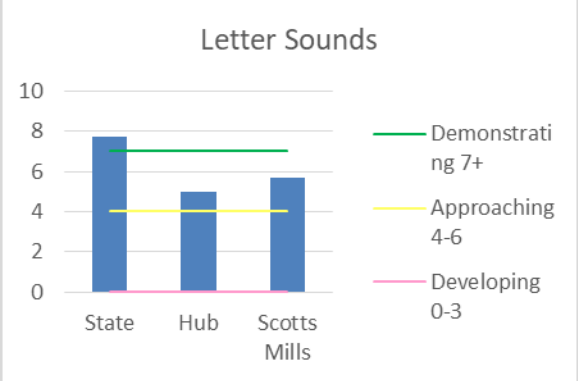
Minority Students: 21.0%



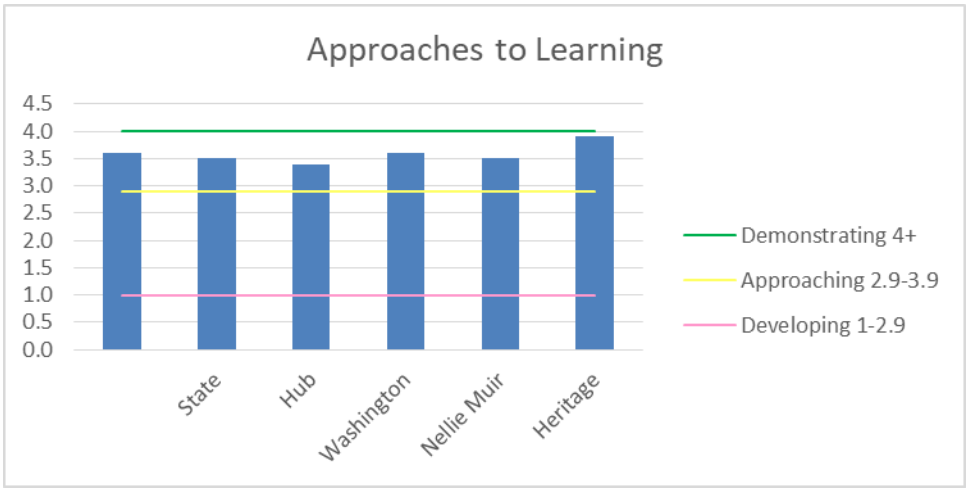


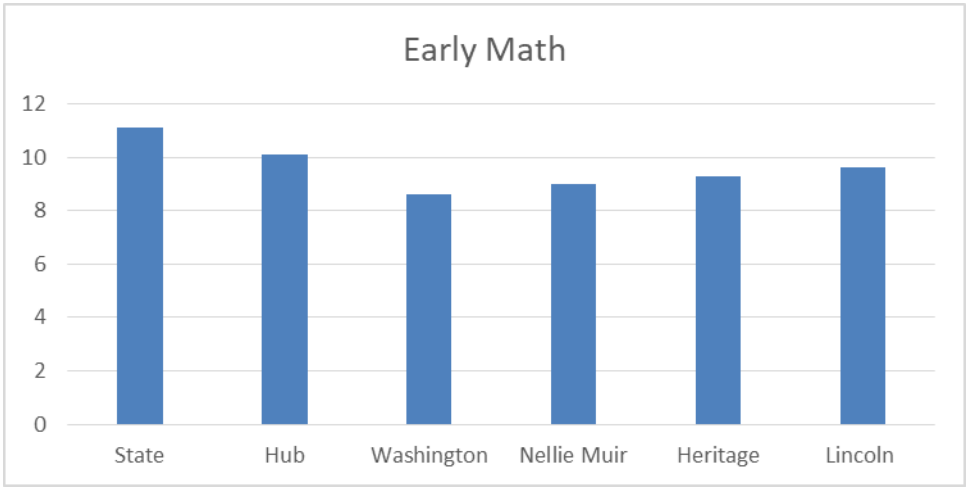


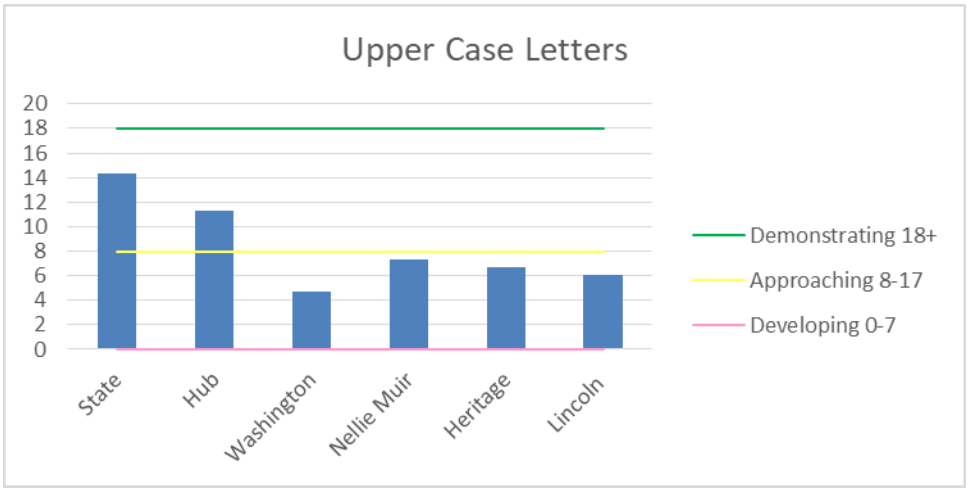


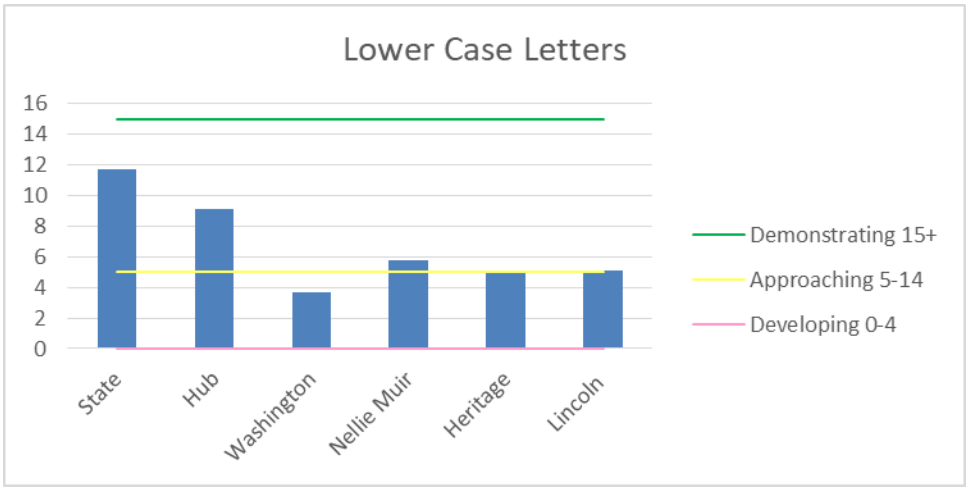


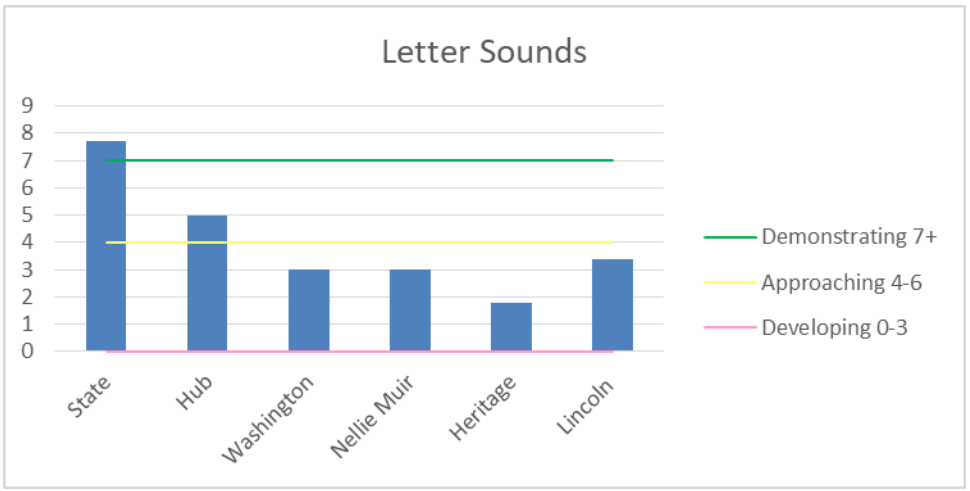
KPI Site Kindergarten Assessment Data 2018
Woodburn School District






Upper Case Letters
20
18
16
14
12
10
8
6
4
2
0
State
Hub
Washington
Nellie Muir
Heritage
Lincoln
Demonstrating 18+
Approaching 8-17
Developing 0-7


Lower Case Letters
16
14
12
10
8
6
4
2
0
State
Hub
Washington
Nellie Muir
Heritage
Lincoln
Demonstrating 15+
Approaching 5-14
Developing 0-4


Letter Sounds
9
8
7
6
5
4
3
2
1
0
State
Hub
Washington
Nellie Muir
Heritage
Lincoln
Demonstrating 7+
Approaching 4-6
Developing 0-3

KPI Site Kindergarten Assessment Data 2018

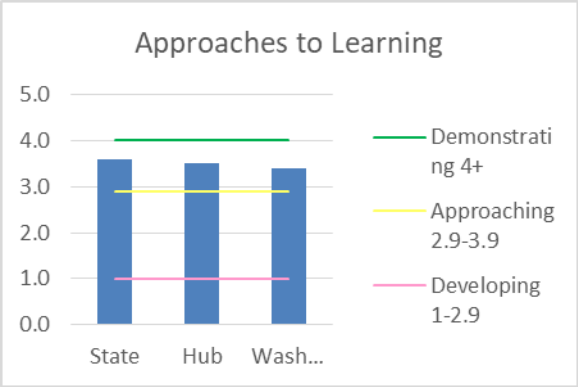
Washington Elementary

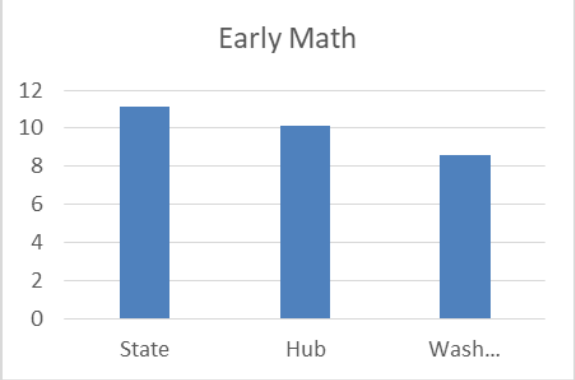
Woodburn School District

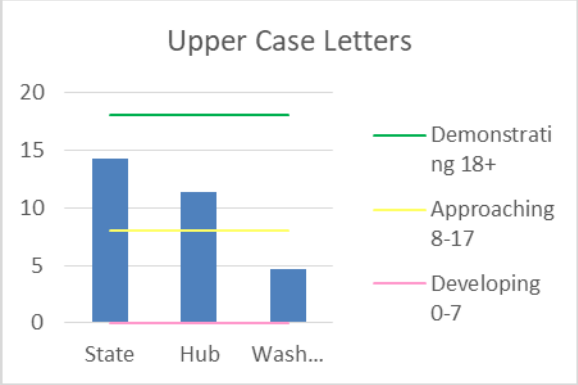
Kindergarteners Assessed: 98

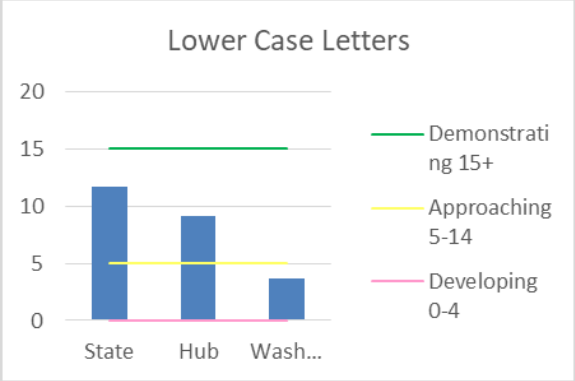
Free Lunch Eligible: 69.1%

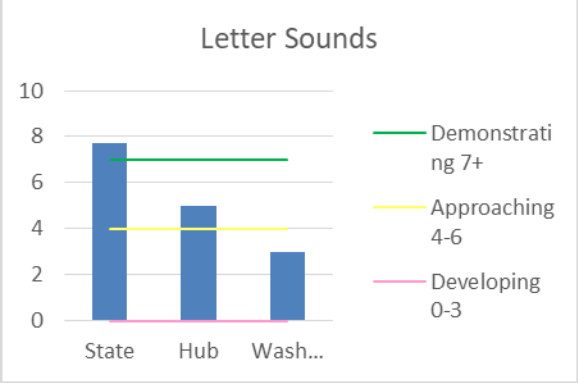
Minority Students: 97.6%











KPI Site Kindergarten Assessment Data 2018

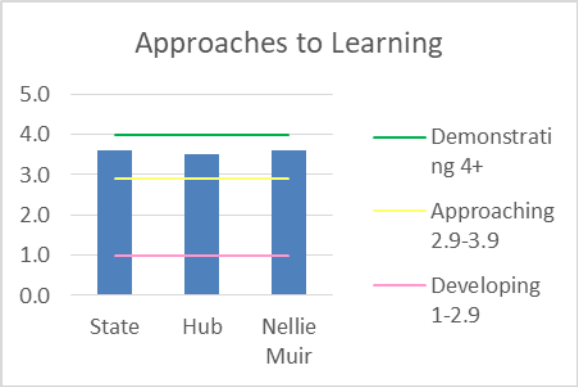
Nellie Muir Elementary

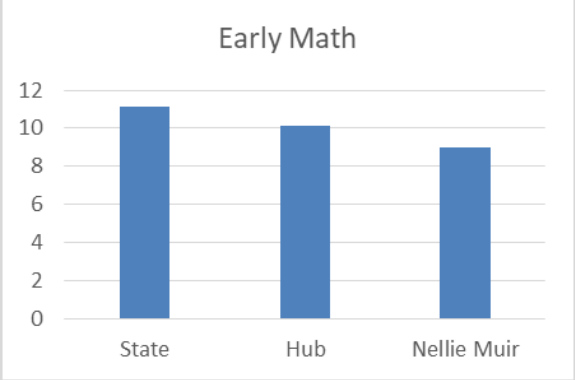
Woodburn School District

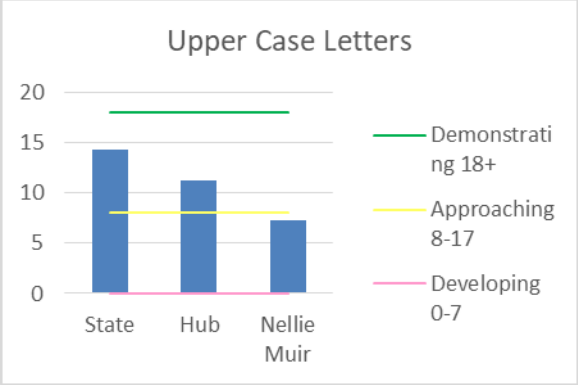
Kindergarteners Assessed: 63

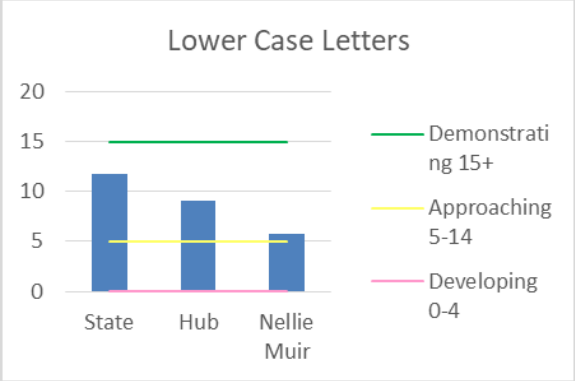
Free Lunch Eligible: 69.2%

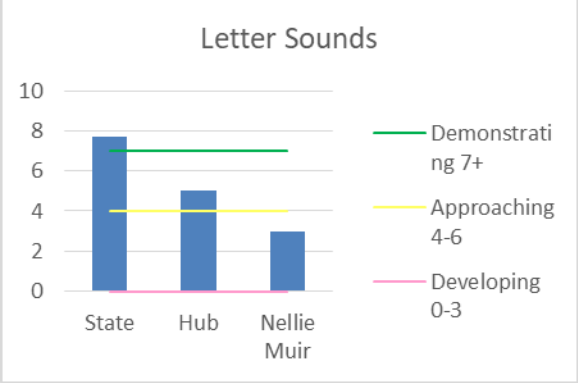
Minority Students: 83.5%











KPI Site Kindergarten Assessment Data 2018

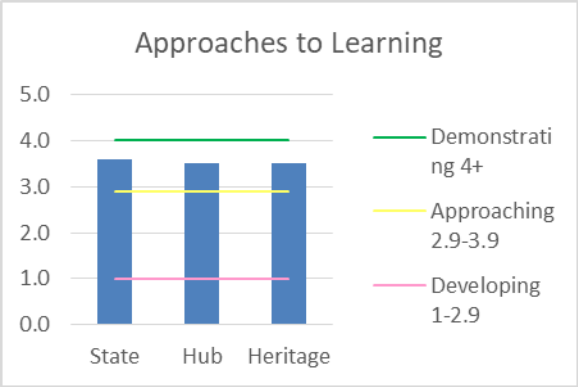
Heritage Elementary

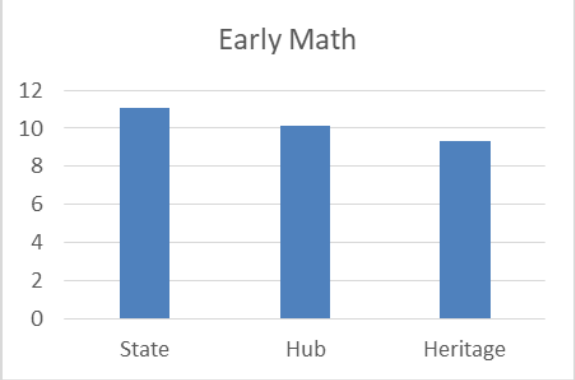
Woodburn School District

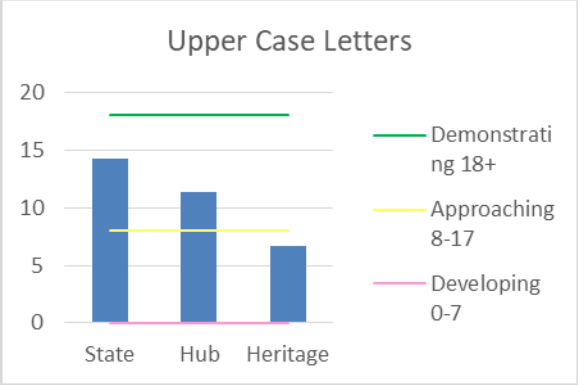
Kindergarteners Assessed: 126

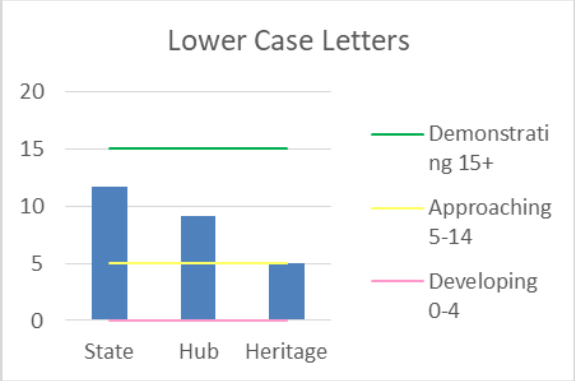
Free Lunch Eligible: 69.0%

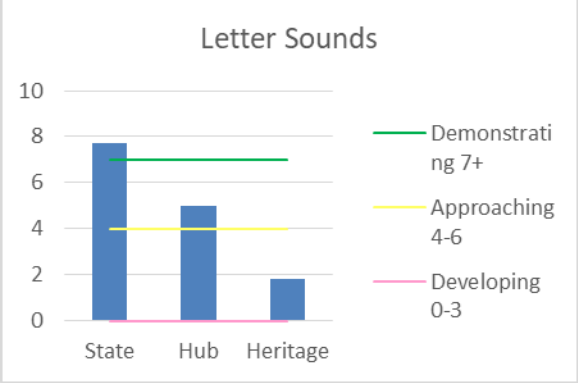
Minority Students: 63.1%









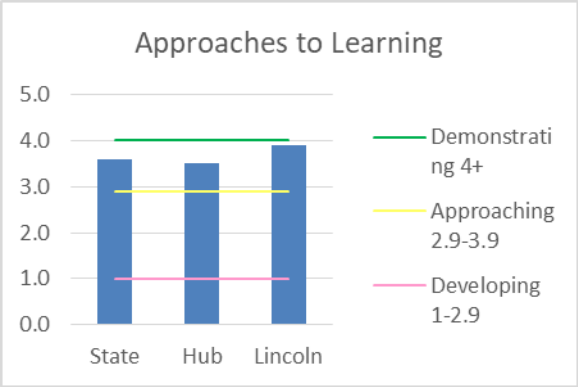
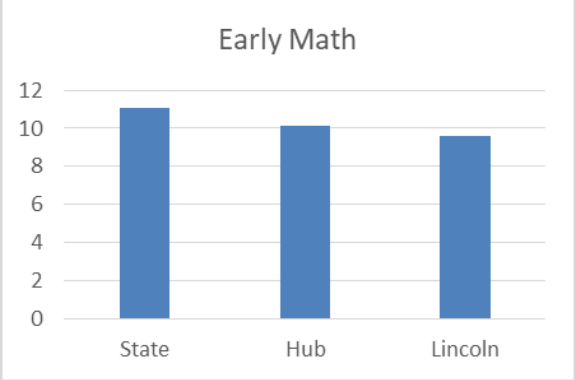
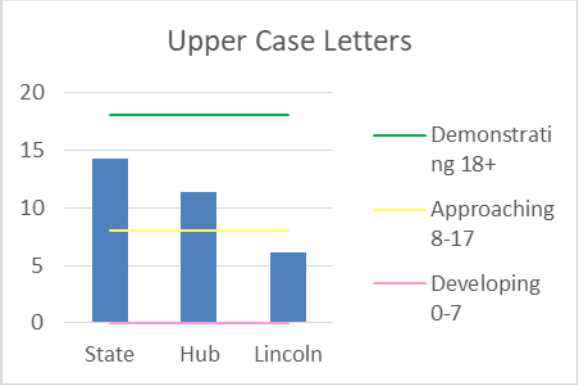
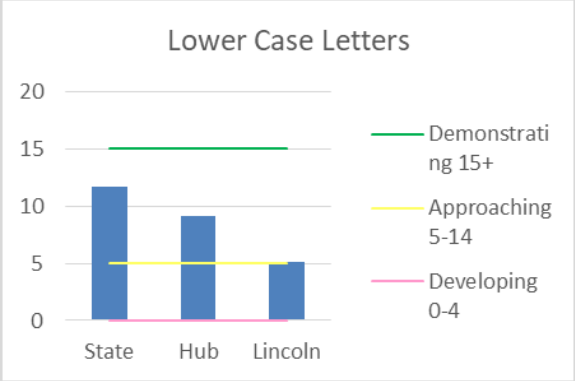
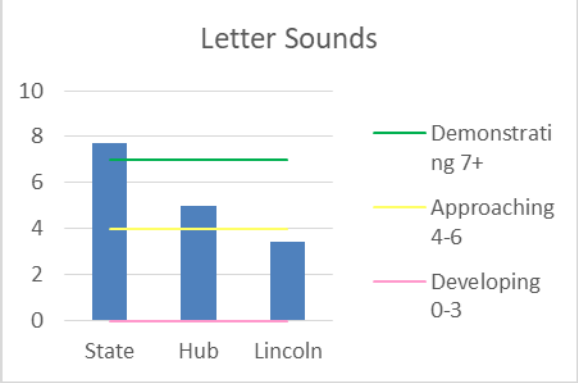


KPI Site Kindergarten Assessment Data 2018

Lincoln Elementary

Woodburn School District

Kindergarteners Assessed: 96

Free Lunch Eligible: 69.1%

Minority Students: 86.0%