



Early Learning Kindergarten Readiness Partnership & Innovation Work Plan: 2017-19

Section I: Project Narrative

Directions: Please provide a brief response (approximately 250 words or 1-2 paragraphs) to each of the following questions.

1. Please state a problem of practice in your hub's P-3 work and your theory of action for addressing it during the 2017-19 biennium.

Participation in vertically aligned professional development has declined in the past two years in many MPELH KPI catchment areas. MPELH will address the need to increase participation from both the early learning and early elementary instructional staff by hosting area-wide events with highly respected trainers in the key content areas of early literacy (Nellie Edge), social-emotional skills (Kendra Coates), and STEAM/science, technology, engineering, art, and math (David Heil, Foundation for Family Science) that will follow these principles:

- Tie in with the new state Early Learning and Kindergarten Guidelines (ELKG)
- Provide participants with techniques and tools that they will be able to use in their classrooms the following week
- Give opportunity to build and improve relationships between Pre-K and K staff who serve the same geographic area
- Incentivize participation by providing to the five sites that field the most comprehensive team at each training event a visit by the keynote trainer to their classroom

Sites that have a proven track record in hosting their own vertically aligned series have the option of continuing their local series or joining the area-wide events. The most common local strategy used has been to combine the Kindergarten Jump Start week of morning classes for children with a vertically aligned professional development workshop series in the afternoon.

2. Please describe your key strategies in each of the following areas:
 - a. Supporting successful kindergarten transitions – Transitions are being supported at many local sites through several strategies. (1) Ready for Kindergarten training is offered to parents and child care providers at 14 locations, (2) families are provided materials at kindergarten registration and Jump Start events that they may use at home in the months prior to the start of the school year to help their child build kinder ready skills, (3) in partnership with the Mid-Willamette Valley United Way and WVCH (our CCO), MPELH

has produced a Kinder-Readiness Calendar in English and Spanish that has been shared with all Head Start and Preschool Promise programs, child caregivers, doctor's offices, elementary schools, and at numerous community events, and (4) from earlier KPI work, local Head Start programs have modified their child transition folios to reflect feedback from kindergarten teachers so that the receiving elementary school understands essential information about the transferring child's skills and needs.

- b. Engaging families as partners in children's learning – All MPELH KPI sites are required to offer a series based program that focuses on either general parenting skills for young children or kindergarten readiness. Most sites also often provide materials at kindergarten registration and Jump Start programs to be used at home over the summer to help children prepare for kindergarten. The Kinder-Readiness calendar and VROOM have been well received by families and local partners as additional tools to support school success.
 - c. Aligning classroom practices and/or professional development for early learning providers and K-3 teachers – See the response to Question 1.
 - d. Strengthening local P-3 systems – MPELH has chosen to direct its KPI funds to 31 catchment areas that were selected based on data measuring eligibility for free and reduced lunch programs, student population diversity, and kindergarten assessment and third grade literacy. In these areas MPELH focused its efforts to align early learning and early elementary systems by working to connect its programs for child care providers, preschool programs including Head Start, Title 1 and Preschool Promise, and elementary schools in high need geographic areas to promote family engagement and early school registration for both preschool and kindergarten. The Hub also serves on the two local P-3 OCF grant advisory boards. The KPI grant supports local KPI coordinators who are employed by local school districts and the P-3 grant coordinating organizations. Each grant year begins by bringing the local early learning partners together to review the previous year's work and to decide the best approach to the new academic year.
3. Please describe how you plan to integrate Oregon's Early Learning & Kindergarten Guidelines into KPI funded projects and your hub's overall approach to P-3 alignment.

MPELH has reproduced the Guidelines in spiral bound form in English, Spanish and Russian and is distributing them at each PD event. Both Kara Williams and Brett Walker gave presentations at the Hub's KPI kick-off event September 1, 2017 where early learning and early elementary professionals were able to dig into the Guidelines document and understand its contents.

The Guidelines will be integrated into each of the professional development events hosted by MPELH that are outlined in 2.c. The seven local sites that have opted to host their own PD events (Chavez, Four Corners, Lamb, Swegle, Washington, Ash Creek, and Independence) will individually identify how they are integrating the standards into their local plan.

KPI funded professional development activities within the MPELH plan are required to identify which partners are engaged in the plan development and to track professionals' attendance by early learning and early elementary sectors. At the MPELH signature events, the KPI catchment areas that register and attain the highest team attendance that is sector diverse and complete will be rewarded by an on-site visit from the trainer. At the training, each catchment area's professionals share the same table to foster better awareness and support of each part of the early learning/elementary system from their local counterparts.

An example of the benefits that can be gained from this approach occurred at the Nellie Edge event in November. Representatives from Jefferson Elementary School and Kidco Head Start shared a table at the workshop; the Head Start program realized that the elementary school had been using the curriculum highlighted in the workshop for many years and that they could better support beginning literacy by starting the children coming in from Kidco by using the same phonemic awareness curriculum. Kidco decided that they would convert to the curriculum used at the elementary school to give their children earlier scaffolding to the lessons that they would be stepping into at kindergarten.

4. Please describe your plan for providing on-the-ground technical assistance, ongoing training, and/or coaching to support early learning providers, community-based partners, and/or K-3 teachers and administrators to implement effective P-3 practices at the local level.

MPELH has provided training from highly experienced facilitators or certified train-the-trainers for the Ready for Kindergarten and OPEC funded parenting classes for the local staff and contractors who facilitate local KPI/OPEC funded family engagement series' classes. These family engagement activities, be they an evidence-based parenting class or a program like Ready for Kindergarten, are visited by Hub staff to identify strengths and needs early in the program. Most of the family engagement activities receive direct support from a geographically assigned KPI coordinator to help with delivery logistics. As needs are identified, best practices are shared and deployed to improve the benefits that families will gain from the program. An example of this was a local school that had low attendance in the new Incredible Years parenting class. Feedback indicated that the videos being used featured children below the ages of the families' kids so attendance dropped quickly. New curriculum was shared featuring early elementary age kids and the program will restart in the new year. A direct outreach will also be used to recruit families to the class.

Professional development events will be registered in ORO as Set 2 training opportunities and also included as options for PDU credit for school district staff. The events will be followed by on-site visits to the five programs with the strongest P-3 teams in attendance to allow them a richer experience with the trainer.

MPELH will also be contracting with a college level educator who has observed student teachers in the classroom; she will be the Hub's CLASS certified observer and coach, and will work primarily with Preschool Promise programs. On a voluntary basis, she will also be available for local preschool programs that would like feedback on how to strengthen their early childhood instruction. The coach uses the Early Learning and Kindergarten Guidelines as the basis for her observations and feedback. Informal child caregivers will also be able to have local one-on-one instruction for the Ready for Kindergarten program tools to help the children in their care be better prepared for school.

5. Please describe your process for determining which communities in your service area and P-3 projects receive KPI funding.

MPELH is maintaining most of the KPI catchment areas selected in the 2015-17 biennium. The 31 sites, located across 12 school districts, were screened first based on their kindergarten assessment scores, socio-economic factors as demonstrated by eligibility for

free and reduced school lunch benefits, and race/ethnicity diversity. The final group was based on the recommendation of a KPI partners subcommittee and approved by the MPELH Board. One site, Mari-Linn asked to discontinue their participation in the grant and the Chavez catchment area within the Salem-Keizer School District was selected as a replacement site due to their student demographics placing the school high on the scale of community need factors. Each KPI site receives funding for both professional development and family engagement based their community size.

6. Please describe your approach to blending/braiding funds to ensure sustainability of local projects.

Programs funded with KPI funds are also supported by Oregon Community Foundation P-3 grant funds and OPEC funded mini-grants. Volunteers often provide additional support at family engagement events. In the past year, local foundations have provided funds to support complementary programs that expand the KPI programs to non-KPI eligible sites and in calendar year 2018, the local coordinated care organization will be funding programs to address children's behavioral needs in child care and preschool settings and to expand parenting class offerings.

MPELH has also used the KPI site selection process to help determine the recruitment for Focus Child Care Networks and Preschool Promise sites. The instructional staff that participate in both of these programs are invited to the KPI professional development events. With Preschool Promise Start-Up and Infrastructure funds, MPELH has hosted college early childhood education classes in Spanish; the seats that are not filled by the Preschool Promise providers are opened up for Spanish-speaking Head Start and Title 1 staff from these communities to attend.

7. Please describe how implementation of KPI-funded projects supports hub goals and systems-level outcomes.

The KPI grant is MPELH's primary strategy for improving kindergarten readiness and closing the kindergarten assessment gap by increasing the skills, knowledge and relationships of early learning and early elementary instructional staff and improving the awareness and skills of parents and care givers of preschool age children as they approach enrollment in kindergarten. The work funded by the grant also aims to better align early learning and early elementary instruction and supports through building stronger local pre-k and elementary education partnerships.

Section II: Project Activities & Deliverables

Directions: Please complete each section of the following table for each community in which KPI activities will be taking place. For the purposes of this planning tool, a community is defined as an elementary school catchment area.

Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Salem-Keizer Auburn		<u>Abriendo Puertas/Opening Doors</u>			10-weeks parenting classes in English and Spanish	April-June 2018	20 Families	SK Head Start
			ELH PD Events		ELKG vertically aligned skill development	Nov. 18 Feb. 24 April 7 2017-2018	5	SK Head Start
Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Salem-Keizer Chavez	<u>Jumpstart-parent component</u>				Kinder-ready classes for parents while children attend Jumpstart	June 2018	40	
			Joint PLC with		ELKG vertically	2017-2018	5	MWVCAA HS,

Swegle ES					aligned skill development	OCDC		
Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Salem-Keizer Eyre	<u>Incredible Years</u>				14-week parenting classes in English & Spanish	October-February 2018	20	SK Head Start
			ELH PD Events		ELKG vertically aligned skill development	Nov. 18 Feb. 24 April 7 2017-2018	5	SK Head Start
Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Salem-Keizer Four Corners	<u>Jumpstart-parent ed component</u>				Kinder-ready parent support training	June 2018	40	SK Head Start
			ELH PD Events		ELKG vertically aligned skill development	Nov. 18 Feb. 24 April 7 2017-2018	5	SK Head Start

			Joint PLCs		ELKG vertically aligned skill development	2017-2018	5	SK Head Start
Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Salem-Keizer Grant	<u>Ready for K</u>				3 workshops will be provided for parents of 4-5 year olds	October-April 2018	30	MWVCAA HS, Title Preschool
					ELH PD Events	ELKG vertically aligned skill development	Nov. 18 Feb. 24 April 7 2017-2018	5
Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Salem-Keizer Hallman		<u>Nurturing Parenting</u>			10-week parenting classes in Eng. & Spanish	January-March 2018	20	MWVCAA HS, Preschool Promise
					K teachers to participate in RFK training	Serve pre-k area families	October	1

Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Salem-Keizer Hayesville	<u>Ready for K</u>				3 workshops will be provided for parents of 4-5 year olds	February-April 2018	25	MWVCAA HS
			ELH PD Events		ELKG vertically aligned skill development	Nov. 18 Feb. 24 April 7 2017-2018	5	MWVCAA HS
Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Salem-Keizer Highland		<u>Incredible Years</u>			14-week parenting classes in Eng. & Spanish	October-March 2018	10	MWVCAA HS, Title Preschool
			ELH PD Events		ELKG vertically aligned skill development	Nov. 18 Feb. 24 April 7 2017-2018	5	MWVCAA HS, Title Preschool
			Joint PLC		ELKG vertically aligned skill development	2017-2018	6	MWVCAA HS, Title Preschool

Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Salem-Keizer Hoover	<u>Ready for K</u>				3 workshops will be provided for parents of 4-5 year olds	May-July 2018	20	MWVCAA HS
		<u>Incredible Years!</u>			14-week parenting classes in Eng. & Spanish	January 2018	25	MWVCAA HS
		<u>Brain Science Workshops</u>			Parent Surveys	2017-2018	50	MWVCAA HS
				ELH PD Events	ELKG vertically aligned skill development	Nov. 18 Feb. 24 April 7 2017-2018	5	MWVCAA HS
Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Salem-Keizer Lamb	<u>Jumpstart-parent ed component</u>				Kinder-ready parent support training	June 2018	40	MWVCAA HS
				Jumpstart PD with Prek	ELKG vertically aligned skill development	June 2018	5	MWVCAA HS

Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Salem-Keizer Scott		<u>Incredible Years!</u>			14-week parenting classes in Eng. & Spanish	January-May 2018	40	MWVCAA HS, Title Preschool
			ELH PD Events		ELKG vertically aligned skill development	Nov. 18 Feb. 24 April 7 2017-2018	5	MWVCAA HS, Title Preschool
Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Salem-Keizer Swegle	<u>Jumpstart/RFK</u>				3 workshops will be provided for parents of 4-5 year olds	June 2018	15	MWVCAA HS, Title Preschool
			Joint PD with PreK with Chavez area		ELKG vertically aligned skill development	June 2018	10	MWVCAA HS and area Preschools
Elementary	Key	Key	Key	Key	Deliverables	Timelines	Approximate	Key

School Catchment Area	Activities: K Transition	Activities: Family Engagement	Activities: Professional Practice	Activities: P-3 Planning or Coordination		Number of Children, Families, or Professionals Served	Partners	
Salem-Keizer Washington	<u>Jumpstart/RFK</u>				3 workshops will be provided for parents of 4-5 year olds	June 2018	15	SK Head Start, Title Preschool
			Joint PLC with Prek		ELKG vertically aligned skill development	2017-2018	5	SK Head Start, Title Preschool

Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Salem-Keizer Weddle		<u>Make Parenting a Pleasure</u>			10-week parenting classes in Eng. & Spanish	January 2018	20	MWVCAA HS
	<u>Ready for K</u>				3 workshops will be provided for parents of 4-5 year olds	2018	20	MWVCAA HS
			ELH PD Events		ELKG vertically aligned skill	Nov. 18 Feb. 24 April 7	6	MWVCAA HS

development 2017-2018								
Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Salem-Keizer Yoshikai	<u>Ready for K</u>		ELH PD Events		3 workshops will be provided for parents of 4-5 year olds	March-May 2018	20	MWVCAA HS, OCDC
					ELKG vertically aligned skill development	Nov. 18 Feb. 24 April 72017-2018	5	MWVCAA HS, OCDC
Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Woodburn: Nellie Muir Washington Lincoln Heritage			Conscious Discipline Feeling Buddies Training			Sept. 1	12 5 K Teachers 7 Early Learning Staff	MWVCAA HS, WSD, Las Manitas PreK and Preschool Promise.
					PreK Teachers, K Teachers and K-5 Counselors attend	Sept. 9	28 17 Early Learning Providers 8 K-5 Staff 3 Other	MWVCAA, WSD, Local childcare providers, Preschool Promise and St. Lukes Preschool.

<u>Teacher-Teacher Conference</u>	<u>Make Parenting a Pleasure Facilitator Training</u>		training on Conscious Discipline PreK and K teachers will become certified to facilitate parenting classes	Oct. 19 &20	3 1 Early Learning Provider	WSD & Preschool Promise
		Meet, Greet and Share	Early Learning Providers and K Teachers will share their programs and participate in horizontal and vertical alignment activities.	Nov. 21	2 K Teachers 30 20 Early Learning Providers 10 K Teachers	WSD, OCDC, MWVCAA, St. Lukes, Las Manitas PreK, Little Lambs and Preschool Promise.
			K teachers will be able to meet with their 2018-19 students' pre-k teachers.	Aug. 31	30 20 Early Learning Providers 10 K Teachers	WSD, OCDC, MWVCAA, St. Lukes, Las Manitas PreK, Little Lambs and Preschool Promise.
		ELH PD - Nellie Edge, GEM and STEAM	ELKG vertically aligned skill development	Nov. 18 Feb. 24 April 7	15 8 K Staff 7 Early Learning Providers	WSD, OCDC, MWVCAA, St. Lukes, Preschool Promise and Las Manitas PreK.
	PreK and K Lesson Planning and Co-teaching		A prek and k teacher will create lesson plans are deliver them to pre-k aged children at	2x a week Fall and Winter	2 1 K teacher 1 Early Learning Provider	OCDC and WSD

<u>Mom and Tots Playgroups</u>	the FamU evening program. Parents and their 0-5 year olds will be invited to participate in a weekly playgroup with focus on age appropriate kinder readiness activities.	1x week Nov-June	40 Families 50 Children	Woodburn Foursquare Church and WSD
<u>Countdown to Kindergarten in Fiesta Mexicana Parade</u>	Parents and incoming kindergartens will participate in annual Fiesta Mexicana Parade.	Aug. 5	16 Parents 20 Children	City of Woodburn and WSD
<u>Ready! For Kindergarten</u>	30 workshops will be provided for parents of 0-5 year olds.	Oct, Nov, Jan, Feb, Mar, April & May	125 families	Wellspring Conference Center and WSD
<u>Make Parenting a Pleasure</u>	2 10-weeks parenting classes	Jan-Mar Mar-May	50 Families (25 per series)	WSD and Preschool Promise

Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Scotts Mills			COSA Conference				7 2 K teachers 1 K-5 Admin 4 Early	OCDC and SFSD

						Learning Providers		
		COSA Spring Seminar				Nov. 16 & 17	4 2 K teachers 2 Early Learning Providers	OCDC and SFSD
		ELH PD - Nellie Edge, GEM and STEAM		ELKG vertically aligned skill development		Nov. 18 Feb. 24 April 7	15 8 K Staff 7 Early Learning Providers	SHSD and OCDC
		<u>Ready! For Kindergarten</u>		3 workshops provided for parents of 4-5 year olds		Oct, Nov, Jan, Feb, Mar, April & May	15 families	SFSD
		<u>Make Parenting a Pleasure</u>		10-week parenting classes		Spring	15 families	SFSD
Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Gervais			COSA Conference				OCDC and GSD	
			Mind in the Making Book Club		Online Mind in the Making book club for P-K staff	Nov-Dec		
			ELH PD - Nellie Edge, GEM and		ELKG vertically aligned skill	Nov. 18 Feb. 24 April 7	GSD and OCDC	

Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
			STEAM Trainings		development			
		<u>Ready! For Kindergarten</u>			3 workshops will be provided for parents of 4-5 year olds	Nov, Jan & Mar	20 families	GSD
		<u>Incredible Years!</u>			14-weeks evidence based parenting class	Nov-Mar	20 families	GSD and SKCFE
St. Paul			COSA Conference				3 2 OCDC 1 K Teacher	OCDC and SPSD
			ELH PD - Nellie Edge, GEM and STEAM Trainings		ELKG vertically aligned skill development	Nov. 18 Feb. 24 April 7	5 1 K Teacher 4 Early Learning Providers	SPSD and OCDC
		<u>Ready! For Kindergarten</u>			6 workshops will be provided for parents of 4-5 year olds.	Nov, Feb & April	30 families	SPSD
		<u>Incredible Years!</u>			14-week parenting class	Tentative	15 families	SPSD

	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
N. Marion			COSA Conference				4 2 OCDC 2 K Teacher	OCDC and NMSD
			ELH PD - Nellie Edge, GEM and STEAM and Trainings		ELKG vertically aligned skill development	Nov. 18 Feb. 24 April 7	12 7 K-1 Teacher 5 Early Learning Providers	NMSD, SCSC and OCDC
			<u>Ready! For Kindergarten</u>		3 workshops will be provided for parents of 4-5 year olds.	Oct, Feb & Mar	18 families	NMSD
	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Lyle Elementary School		Ready For Kindergarten			3 workshops to learn new skills to nurture development in ways that foster academic skills and personal behaviors to boost children's motivation, perseverance and engagement in learning.	April 2018- August 2018	32 Children	

	Ready for Kindergarten Training	1 half day workshop for facilitators to learn how to properly use Ready for Kindergarten Curriculum	October 2017	2 Teachers	
	Fam Jam	One day event to provide families with access to early learning resources and health screenings	April 28, 2018	50 Dallas Families will participate	Mid-Valley Parenting, Family Building Blocks, Capitol Dental, Oregon Sight & Hearing Foundation, WESD
	Make Parenting a Pleasure	10 2 hour weekly sessions facilitated approach to parent education	October 2017- December 2018	5 Dallas families will complete 70% of class offered	Bambinos, Mid-Valley Parenting
	KPI/P3 Planning Committee	TBD			
	Nurturing Parenting	8 2 hour weekly family-centered trauma-informed sessions designed to build nurturing parenting practices	January 2018- March 2018	5 Dallas families will complete 70% of class offered	Family Building Blocks
	KPI/P3 Planning Committee	TBD			
	Kinder Registration and Screening Day	County wide kindergarten registration event. Children are screened to determine supports needed during summer months prior to entering Kindergarten.	April 28, 2018	50 Children	Dallas School District, Polk County
	Shared Professional Development Opportunities	ELKG vertically aligned skill development	November 18, 2017 February 24, 2018	4 Kindergarten teachers, 4 staff from Head Start	Early Learning Hub

April 7, 2018

Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Ash Creek/ Independence Elementary	Partners in Print			2-12 week series offered in English and Spanish to families of incoming kindergartners	October 2017- January 2018 February 2018- April 2018	12 Families 15 Families	OCDC, Central School District
	Ready for Kindergarten			Parents and caregivers attend a series of 3 workshops to learn new skills and helpful tips to nurture development in ways that foster academic skills and personal behaviors to boost children's motivation, perseverance and engagement in learning	October 2017 January 2018 April 2018	25 Families	OCDC, Central School District
Kinder Registration and Screening Day				County wide kindergarten registration event. Children are screened to determine supports needed during summer months prior to entering Kindergarten	April 2018	50 Children	Central School District, Polk County
	Fam Jam			One day resource event to provide	April 28, 2018	50 Central families will participate	Mid-Valley Parenting, Family Building Blocks,

		families with access to early learning resources and health screenings			Capitol Dental, Oregon Sight & Hearing Foundation, WESD
	Early Learning and Kindergarten Classroom Exchanges	3 Classroom exchanges for observation at the Kindergarten and pre-kindergarten levels to support alignment	Spring 2018	7 Kindergarten teachers 10 Early Learning Providers	Central School District, OCDC, Community Action Head Start
	Early Learning Professionals and Kindergarten Teacher work sessions	2 guided work sessions to discuss topics including: transition to kindergarten, instruction alignment with standards, sharing of ideas, and planning for the April Kindergarten registration event	February 2018 March 2018	7 Kindergarten teachers 10 Early Learning Providers	Central School District, OCDC, Community Action Head Start
	Ready for Kindergarten Facilitator Training		Fall 2017	7 Facilitators including school staff and parent volunteer	Central School District
	Partners in Print Facilitator Training		Partners in Print is an easy-to-implement parent involvement resource featuring exciting literacy workshops in which parents, children, and educators work together on key skills and strategies. Each program binder	October 13, 2017	7 Facilitators including school staff and parent volunteer

					includes simple, step-by-step instructions for up to 15 literacy workshops.		
					KPI/P3 Planning Committee	TBD	
Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Falls City	Ready For Kindergarten			Parents and caregivers attend a series of 3 workshops to learn new skills and helpful tips to nurture development in ways that foster academic skills and personal behaviors to boost children's motivation, perseverance and engagement in learning.	November 2017-May 2018	5 Children	
		Ready for Kindergarten Training		1 half day workshop for facilitators to learn how to properly use Ready for Kindergarten Curriculum	October 2017 January 2018 April 2018	1 Preschool teacher, 1 Kindergarten Teacher	
Kindergarten Registration					April 28, 2018	5 Children	
Screening Day							

		Fam Jam			One day resource event to provide families with access to early learning resources and health screenings	April 28, 2018	10 Falls City Families will participate in the event	Mid-Valley Parenting, Family Building Blocks, Capitol Dental, Oregon Sight & Hearing Foundation, WESD
		Nurturing Parenting for Parents and Their Children With Special Needs and Health Conditions			12 2 hour weekly sessions designed to help parents and their children with chronic or life threatening medical conditions, developmental delays, life-altering disorders and disabilities	January 2018- April 2018	5 Falls City Families will complete 70% of class offered	CCR&R, Mid-Valley Parenting
				KPI/P3 Planning Committee		TBD		
				COSA Early Learning Conference		November 2017	Title 1 Coordinator, Preschool Teacher, Kindergarten Teacher, 1 st , 2 nd , & 3 rd grade Teachers	
				Shared Professional Development Opportunities	ELKG vertically aligned skill development	November 18, 2017 February 24, 2018 April 7, 2018	Title 1 Coordinator, Preschool Teacher, Kindergarten Teacher	Early Learning Hub
Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Jefferson			Shared Professional Development		ELKG vertically aligned skill	November 18, 2017	Title 1 Coordinator, Preschool	Early Learning Hub

			Opportunities		development	February 24, 2018 April 7, 2018	Teacher, Kindergarten Teacher	
			Ready For Kindergarten		Parents and caregivers attend a series of 3 workshops to learn new skills and helpful tips to nurture development in ways that foster academic skills and personal behaviors to boost children's motivation, perseverance and engagement in learning.	November 2017-May 2018	5 Children	
			Ready for Kindergarten Training		1 half day workshop for facilitators to learn how to properly use Ready for Kindergarten Curriculum	October 2017 January 2018 April 2018	1 Preschool teacher, 1 Kindergarten Teacher	
Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners

<u>Stayton</u>		Shared Professional Development Opportunities			ELKG vertically aligned skill development	November 18, 2017 February 24, 2018 April 7, 2018	Title 1 Coordinator, Preschool Teacher, Kindergarten Teacher	Early Learning Hub
		<u>Ready for Kindergarten</u>			3 workshops will be provided for parents of 4-5 year olds	TBD	20	MVCAAHS
Elementary School Catchment Area	Key Activities: K Transition	Key Activities: Family Engagement	Key Activities: Professional Practice	Key Activities: P-3 Planning or Coordination	Deliverables	Timelines	Approximate Number of Children, Families, or Professionals Served	Key Partners
Aumsville		Shared Professional Development Opportunities			ELKG vertically aligned skill development	November 18, 2017 February 24, 2018 April 7, 2018	Title 1 Coordinator, Preschool Teacher, Kindergarten Teacher	Early Learning Hub
		<u>Ready for Kindergarten</u>			3 workshops will be provided for parents of 4-5 year olds	TBD	20	